SHAFTESBURY BARNET HARRIERS



SBH CLUB MARK

January 2021

(Based on the England Athletic approved Club Mark Document June 2016

CONTENTS

| CLUBMARK SECTION | 1 | The Playing Programme |
|--|-------|---|
| CLUBMARK SECTION | 2 | Duty of Care and Safeguarding and Protecting Club Members |
| CLUBMARK SECTION | 3 | Knowing your club and its community |
| CLUBMARK SECTION | 4 | Club Management |
| | | |
| APPENDIX A | | S OF CONDUCT |
| APPENDIX B | COAC | HES DETAILS |
| APPENDIX C | FACIL | TY HEALTH CHECK |
| APPENDIX D | INDIV | IDUAL COACH RISK ASSESSMENT |
| APPENDIX E | GUIDE | LINES FOR DEALING WITH AN INCIDENT/ ACCIDENT |
| APPENDIX F | INCID | ENT/ACCIDENT REPORT FORM |
| APPENDIX G | | CATION FORM |
| APPENDIX H | CONS | TITUTION |
| APPENDIX I | JUNIO | R COORDINATOR JOB DESCRIPTION |
| APPENDIX J | SCHO | OL OR YOUTH GROUP TO CLUB LINK |
| APPENDIX K | INCLU | SIVE CLUB HEALTH CHECK – DISABILITY ATHLETICS |
| APPENDIX L | DEVEL | OPMENT PLAN |
| APPENDIX M | | SSESSMENTS FOR STONEX STADIUM |
| Appendix N | | |
| - PP - I - P | | |

CLUBMARK SECTION 1

The Playing Programme

1.1 The club provides a full coaching programme. The main sessions are on Tuesday and Thursday evening at StoneX Stadium. Further sessions are also held including a jumps session on Wednesday evenings. This programme is in excess of the EA suggested minimum of one session (min 1 ½ hours) x minimum of 25 weeks a year.

The Club carry out an initial assessment with all individuals who approach the Club with an interest in Athletics. For those under 16, we require a parent / carer to be present. Once we have established the athlete's areas of interest, we decide how best to meet the athlete's needs with the resources available. If we believe we can work together to meet the athletes aims and objectives as well as those of the Club, we offer the athlete a maximum of 4 free induction sessions under the supervision of an appropriately gualified Coach. Once these are completed to the satisfaction of all parties, we require the athlete to join the Club. We have two core training sessions every week throughout the year on Tuesdays and Thursdays between 18.30 and 20.30 depending upon age and discipline. The Coach then designs a programme mindful of the abilities of the athlete and the athlete's aims and objectives. This could involve joining the training group of more than one Coach as the Club has 5 main core groups, sprints, hurdles, endurance, jumps and throws. Movement within each core group is based solely on ability rather than age. Competition is encouraged once fitness and skills are achieved. For under 15 year old children we will endeavour to provide a multi-event/365 approach to the training offer.

Details are provided on the clubs website: www.sbharriers.co.uk

- 1.2 The club provides an extensive intra and/or inter club competitions for its members. These are included in fixture cards, notice boards, website and newsletters. Details are provided on the clubs website: <u>www.sbharriers.co.uk</u> in the section Fixtures and results.
- 1.3 The Club seeks to provide a minimum of one coach to a maximum of 12 young people (1:12 coach ratio). Please see Code of Conduct for Coaches in Appendix A.
- 1.4 The club seeks to provide a minimum of a level 2 qualified athletics coach to attend every young people coaching session (could be in a leading or mentoring role).
- 1.5 All coaching and competition takes place at safe venues and uses safe equipment. The vast majority of sessions are carried out at StoneX Stadium and detailed risk assessments have been carried out and have been attached as Appendix M. For other locations coaches will carry out their own risk assessments and two examples of individual Coach Risk Assessments are attached as Appendix D.

CLUBMARK SECTION 2

Duty of Care and Safeguarding and Protecting Club Members

2.1 The Club consider welfare a top priority and have appointed two child welfare officer who details are displayed on the noticeboard at StoneX Stadium and are listed on the Club's website.

Club Welfare Officer Details

Welfare Officer 1: Name – Eddie King Email – ted.king@bbc.co.uk

Phone Number- 07969021044



Welfare Officer 2: Name –Nene Harrison Email – neneharrison@gmail.com Phone Number- 07775 958018



The Welfare Officers will:

- Deal with confidential matters that may arise related to athletes and have an understanding and an appropriate way to such matters.
- Responsible for the promotion of codes of conduct to members, parents and young people.
- Receive, record and pass on to the NGB Child Protection officer, any concerns relating to the welfare of young people and vulnerable adults
- To provide advice on the development of activities for young people within the club/organisation.
- Support the registration of all personnel involved in activities for young people with the club/organisation (**Disclosure & Barring Service (DBS**) checks).
- Recognise the difference between poor practice according to club rules and matters that would be seen as a welfare issue.
- 2.2 The club is compliant with EA/UKA child protection policy. A copy of the Club's Child Protection policy is attached below. All coaches of young people have had a DBS check within last three years.

CHILD PROTECTION



<u>ADVICE FOR YOUNG PEOPLE ON HOW TO AVOID MISCONDUCT BY OTHERS IN</u> <u>ATHLETICS AND WHAT TO DO ABOUT IT</u>

"Misconduct is, very broadly, 'any form of unacceptable behaviour towards you. This can be in the form of sexual misbehaviour, physical acts, inappropriate remarks, suggestive gestures, pictures or other material, or physical violence".

How can I avoid misconduct?

- 1. *Listen* to the advice of your parents.
- 2. Avoid being left alone with anyone.
- 3. If you have to leave a group tell someone where you are going and how long you are likely to be.
- 4. **Do not** allow anyone to talk to you about anything personal concerning yourself, or him or her, if it has nothing to do with sport or their job. If they persist, walk away and report it to someone in a senior position.
- 5. **Do not** agree to meet anyone in your own time without informing another adult.
- 6. **Do not** accept a lift from anyone if you are the only passenger, unless you have informed another adult. Refuse politely or insist that someone else goes along. Do not accept a lift if you feel uncomfortable.
- 7. **Do not** become over familiar towards those people who work with you in athletics.
- 8. **Do not** walk home alone at night.
- 9. Be especially wary of parked cars with the engine running.

If misconduct happens, what should you do?

- 1. **Tell** that person to stop at once.
- 2. *Tell others*, who may be present, what happened.
- 3. *If they saw* what happened, remember who they are so that they can be a witness if required.
- 4. *If the misconduct continues*, tell the person to stop at once, leave if you can, or shout as loud as you can to draw other people's attention. If this is not possible, report the matter as soon as possible to another adult or official.
- 5. **Tell** your parents as soon as possible.
- 6. *Keep a record* of the date, time and place and of what happened. Make a list of any witnesses.
- 7. *Ask* any witnesses to do the same.
- 8. *If any member of your group* or club claim to have suffered the same sort of experience, ask them to make a record similar to the one described above.
- 9. **Talk** to your parents and decide to whom you will make a formal complaint. You should report it to your club's child protection officer.

What should you definitely <u>NOT DO?</u>

- 1. **Do not** complain if nothing happened.
- 2. **Do not** exaggerate if something did happen.
- 3. **Do not** ignore behaviour that makes you feel uncomfortable.
- 4. **Do not** keep things to yourself that have happened.
- 5. **Do not** delay before complaining.

- 6. **Do not** agree to 'hush up' or hide what happened.
- 7. **Do not** be afraid or embarrassed to tell your parents, a friend or the club's child protection officer.

Child Protection Officers: Eddie King and Nene Harrison

Reviewed and agreed by the Club Council in January 2020

2.3 Both Welfare Officers have completed safeguarding training.

| EduCare® British Athletics Safeguarding in Athletics | EduCare® Child Protection in Sport & Active Leisure |
|---|--|
| This is to certify that Edward King successfully completed Safeguarding in Athletics - Level 2 13 March 2015 CPD Houre 2 | This is to certify that Nene Harrison successfully completed Child Protection in Sport & Active Leisure Level 2 |
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- 2.4 The club has adopted codes of practice for all coaches, officials and volunteers working with children and young people. The following have been attached to this report as appendices
 - A) Copy of code of conduct for all active coaches.
 - B) Copy of code of conduct for all active officials.
 - C) Code of conduct for all active volunteers.
- 2.5 The club has access to first aid equipment through the staff at StoneX Stadium.
- 2.6 Emergency procedures for dealing with serious injuries/accidents will be the StoneX Stadium procedures and will be managed by their staff. In addition, coaches will have contact details for their athletes and will be sent regular updated membership lists. Coaches will be reminded to ensure that they have 'In Case of Emergency' numbers for all of their athletes.
- 2.7 The club has the contact details of parents/carers and emergency/alternative contacts. These are passed to the athletes coach when the join the club if this information is not already held by the coach. An update list of all members is maintained and this is circulated to club officers and coaches throughout the year. Coaches have the contact details of the athletes and parents/carers in their mobile phones. Any medical conditions of new athletes are passed onto the appropriate

coaches. Clearly, medical conditions can change and therefore the athletes and their parents/carers are expected to provide any relevant information to the athletes coach. As athletes change coach is expected that this information will be passed from the old coach to the new coach. The athletes and carers and also expected to inform the new coach of any such issues. A copy of membership form has been attached as Appendix G to this document.

2.8 The club has information on any medical conditions of its children and young people and informs coaches on a need to know basis. This information is requested when athletes join the club. Athletes and their parents/carers are responsible for informing the club and coaches of any changes in circumstances.

CLUBMARK SECTION 3

Knowing your club and its community

3.1 The club has an open/non-discriminatory constitution. A copy of club constitution has been attached to this document as an Appendix H. Rule 4 of the constitution reads as follows:

RULE 4

The Club shall comprise of amateurs, as defined by the governing bodies of athletics, whose membership has been confirmed by the Council. Membership of the Club shall be open to anyone interested in the sport regardless of sex, age, disability, ethnicity, nationality, sexual orientation, religion or other beliefs.

- 3.2 The club has adopted an equal opportunities/sports equity policy. This is set out in Rule 4 of the constitution which is set out above.
- 3.3 The club provides an up to date action/development plan identifying how it can recruit and retain members from its locality. A copy of our development plan has been attached as Appendix L to this document.
- 3.4 The club has codes of conduct for parents/carers and other supporters and the following has been attached to this document. Please see Code of Conduct for parents/carers in Appendix A.
- 3.5 The club has a set of rules for children and young people which is set out in the Athletes Code of Conduct. Please see Code of Conduct for Athletes in Appendix A.

CLUBMARK SECTION 4

Club Management

- 4.1 The club is affiliated to England Athletics.
- 4.2 The club has public liability insurance through England Athletics. The link for the (UKA) Public Liability Insurance is:

http://www.britishathletics.org.uk/governance/insurance/

- 4.3 The club has a specific membership category and pricing policy for children and young people. Please see the copy of the Club Application form which is attached as Appendix G.
- 4.4 The club communicates regularly with parents/carers, in particular through the Club Website and through a weekly newsletter which e-mailed out. A copy of the weekly newsletter is available on the website: <u>www.sbharriers.co.uk</u> in the section News.
- 4.5 The club secretary and coaching secretary will be responsible for ensuring the Clubmark pack is kept up to date.
- 4.6 The club has contact with at least one local school/youth organisation through our satellite clubs which (subject to coach availability) include Queen Elizabeth Girls School and St James' School. The club also works closely with the Saracens Sports Foundation and the Athletics Run Activator to develop opportunities in the local area.



Our Mission

To grow opportunities for everyone to experience athletics and running, to enable them to reach their full potential

ENGLAND ATHLETICS

Athletics & Running: for everyone, forever

4.7 The club is committed to further development and outreach work as set out in our Development Plan.

APPENDIX A : Codes of Conduct

1. Code of Conduct for Athletics Clubs

As a responsible Athletics Club we will:

- Adopt national welfare policies and procedures, adhere to the codes of conduct and respond to any suspected breaches in accordance with the Welfare Procedures
- Appoint two welfare officers (one male and one female) and offer appropriate training to act as a first point of contact for concerns about welfare issues
- Ensure that all coaches and others operating within the club environment hold the appropriate qualifications and have undertaken the appropriate checks e.g. **Disclosure & Barring Service (DBS)**, licences, qualifications such as massage, sports nutrition etc
- Encourage all coaches, technical officials and club officers to attend recommended training in welfare and safeguarding and protecting children as appropriate.
- Liaise appropriately with parents/persons with parental responsibility, officials, coaches, national governing bodies and other relevant people/organisations to ensure that good practice is maintained
- Ensure that information is available at the club and to all club officers, team managers, coaches and officials regarding contact details for local social services, the police and the NSPCC
- Ensure that club officers and volunteers always act responsibly and set an example to others including younger members
- Respect the rights, dignity and worth of every club member and others involved in athletics and treat everyone equally.
- Consistently promote positive aspects of the sport such as fair play and never condone rule violations or the use of prohibited or age-inappropriate substances
- Challenge inappropriate behaviour and language by others
- Place the welfare and safety of the athlete above other considerations including the development of performance
- Report any suspected misconduct by club officials, coaches, technical officials or other people involved in athletics to the Club, Regional, National or UKA welfare officer as soon as possible

2. Code of Conduct for Coaches

As a responsible athletics Coach you will:

- Respect the rights, dignity and worth of every athlete and others involved in athletics and treat everyone equally.
- Place the welfare and safety of the athlete above the development of performance
- Be appropriately qualified including obtaining **Disclosure & Barring Service (DBS)** clearance, update your licence and education as and when required by UKA and adhere to the terms of the coaching licence
- Ensure that activities you direct or guide are appropriate for the age, maturity, experience and ability of the individual athlete
- At the outset clarify with athletes (and where appropriate, with parents or carers) exactly what it is that is expected of them and what athletes are entitled to expect from you

- Never try to recruit, either overtly or covertly, athletes who are already receiving coaching. If approached by an athlete receiving coaching refer immediately to the coach currently providing coaching support.
- Try to observe a recommended maximum ratio of 1 coach to 12 athletes at a training session or work in partnership with another coach/coaching assistant.
- Try to provide a minimum of a level 2 qualified athletics coach to attend every young people coaching session (could be in a leading or mentoring role).
- Cooperate fully with others involved in the sport such as technical officials, team managers, other coaches, doctors, physiotherapists, sport scientists and representatives of the governing body in the best interests of the athlete
- Consistently promote positive aspects of the sport such as fair play and never condone rule violations or the use of prohibited or age-inappropriate substances
- Encourage and guide athletes to accept responsibility for their own performance and behaviour
- Develop appropriate working relationships with athletes based on mutual trust and respect, especially with those athletes under 18 years or vulnerable adults
- Do not exert undue influence to obtain personal benefit or reward
- A coach **MUST** strictly maintain a clear boundary between friendship and intimacy with athletes and do not conduct inappropriate relationships with athletes. Relationship with athletes can cause significant problems for other team members, raising concerns of favouritism and/or victimisation should the relationship later end.
- In particular, you **MUST NOT** allow an intimate personal relationship to develop between yourself and any athlete aged under **18 years.** Any violation of this could result in a coach licence being withdrawn. It may also be a criminal offence to conduct a relationship with an athlete aged under 16 years. It may also be a violation of your coaching licence to form an intimate personal relationship with a vulnerable adult coached by you.
- It is **strongly recommended** that you do not allow intimate relationships to develop between yourself and athletes coached by you aged over 18 years.

As a responsible coach, when participating in or attending any athletics activities, including training/coaching sessions and competition events you will:

- Act with dignity and display courtesy and good manners towards others
- Avoid swearing and abusive language and irresponsible behaviour including behaviour that is dangerous to yourself or others, acts of violence, bullying, harassment and physical and sexual abuse
- Challenge inappropriate behaviour and language by others
- Be aware that your attitude and behaviour directly affects the behaviour of athletes under your supervision
- Never engage in any inappropriate or illegal behaviour
- Avoid destructive behaviour and leave athletics venues as you find them
- Not carry or consume alcohol to excess and/or illegal substances.
- Avoid carrying any items that could be dangerous to yourself or others excluding athletics equipment used in the course of your athletics activity

In addition, coaches should follow these guidelines on best coaching practice, in particular with young athletes or with vulnerable adults

• Avoid critical language or actions, such as sarcasm which could undermine an athlete's self-esteem.

- Avoid spending time alone with young athletes unless clearly in the view of others to protect both yourself and the young athlete. In special circumstances, for example when coaching elite young athletes, one to one coaching sessions may form part of the required training schedule. In this circumstance, parental/guardian consent must be sought and obtained prior to sessions taking place. The coach must inform the parent/guardian of the venue for training and an emergency contact number should be provided by both the coach and parent/guardian.
- Avoid taking young athletes alone in your car except in exceptional circumstances
- Never invite a young athlete alone into your home
- Never share a bedroom with a child
- Always explain why and ask for consent before touching an athlete
- Ensure that parents/carers know and have given consent before taking a young athlete away from the usual training venue
- Work in same-sex pairs if supervising changing areas
- Respect the right of young athletes to an independent life outside of athletics
- Report any accidental injury, distress, misunderstanding or misinterpretation to the parents/carers and club Welfare officer as soon as possible.
- Report any suspected misconduct by other coaches or other people involved in athletics to the Club, Regional, National or UKA welfare officer as soon as possible

3. Code of Conduct for Technical Officials

As a responsible technical official you will:

- Respect the rights, dignity and worth of every athlete and others involved in athletics and treat everyone equally.
- Place the welfare and safety of the athlete above the development of performance
- Be appropriately qualified including obtaining **Disclosure & Barring Service (DBS)** clearance, update your licence and education as and when required by UKA and adhere to the terms of the technical officials licence
- Keep up to date with any changes in the relevant competition rules and seek the advice of others if necessary
- Ensure that activities you direct or guide are appropriate for the age, maturity, experience and ability of the individual athlete
- At the outset clarify with athletes (and where appropriate, with parents or carers) exactly what it is that is expected of them and what athletes are entitled to expect from you
- Cooperate fully with others involved in the sport such as other technical officials, competition providers/organisers, team managers, coaches, and representatives of the governing body in the provision of fair and equitable conditions for the conduct of athletics events under the relevant rules of competition.
- Act in a decisive, objective but friendly manner in your interaction with other officials, athletes, coaches and spectators and carry out your duties in an efficient and non-abrasive manner.
- Consistently promote positive aspects of the sport such as fair play and never condone rule violations or the use of prohibited or age-inappropriate substances
- Never smoke whilst officiating or consume alcoholic beverages to a degree that it affects your ability or competence to undertake your officiating duties.
- Be fully prepared for the officiating task that is assigned to you
- Dress appropriately, to the standard and nature of the competition as outlined by the relevant officials committee

- Arrive in good time for the competition and report to the official in charge
- Conduct the event in accordance with the rules and with due respect to the welfare of the athlete
- Work in a spirit of cooperation with other officials and do not interfere with their responsibilities
- Offer guidance and support to less experienced officials whenever appropriate
- Encourage and guide athletes to accept responsibility for their own performance and behaviour
- Develop appropriate working relationships with athletes based on mutual trust and respect, especially with those athletes under 18 years or with vulnerable adults
- Do not exert undue influence to obtain personal benefit or reward
- A Technical Official **MUST** strictly maintain a clear boundary between friendship and intimacy with athletes and do not conduct inappropriate relationships with athletes. Relationship with athletes can cause significant problems for other athletes, coaches and team members, raising concerns of favouritism and/or victimisation should the relationship later end.
- In particular, you **MUST NOT** allow an intimate personal relationship to develop between yourself and any athlete aged under **18 years.** Any violation of this could result in a technical official's licence being withdrawn. It may also be a criminal offence to conduct a relationship with an athlete aged under 16 years. It may also be a violation of your technical officials licence to form an intimate personal relationship with a vulnerable adult judged/officiated by you
- It is also **strongly recommended** that you do not allow intimate relationships to develop between yourself and athletes judged by you aged over 18 years.

As a responsible Technical Official, when participating in or attending any athletics activities, including training/coaching sessions and competition events you will:

- Act with dignity and display courtesy and good manners towards others
- Avoid swearing and abusive language and irresponsible behaviour including behaviour that is dangerous to yourself or others, acts of violence, bullying, harassment and physical and sexual abuse
- Challenge inappropriate behaviour and language by others
- Never engage in any inappropriate or illegal behaviour
- Avoid destructive behaviour and leave athletics venues as you find them
- Not carry or consume alcohol to excess and/or illegal substances.
- Avoid carrying any items that could be dangerous to yourself or others excluding athletics equipment used in the course of your athletics activity

In addition, technical officials should follow these guidelines on best practice, in particular with young athletes or vulnerable adults:

- Avoid critical language or actions, such as sarcasm which could undermine an athlete's self-esteem.
- Avoid spending time alone with young athletes unless clearly in the view of others
- Avoid taking young athletes alone in your car except in exceptional circumstances
- Never invite a young athlete alone into your home
- Never share a bedroom with a child
- Always explain why and ask for consent before touching an athlete

- Ensure that parents/carers know and have given consent before taking a young athlete away from the usual training venue
- Work in same-sex pairs if supervising changing areas
- Respect the right of young athletes to an independent life outside of athletics
- Report any accidental injury, distress, misunderstanding or misinterpretation to the parents/carers and Club/Regional/National or UKA Welfare officer as soon as possible.
- Report any suspected misconduct by other technical officials, coaches or other people involved in athletics to the Club, Regional, National or UKA welfare officer as soon as possible

4. Code of Conduct for Athletes

As a responsible athlete you will:

- Respect the rights, dignity and worth of every athlete, coach, technical official and others involved in athletics and treat everyone equally.
- Uphold the same values of sportsmanship off the field as you do when engaged in athletics
- Cooperate fully with others involved in the sport such as coaches, technical officials, team managers, doctors, physiotherapists, sport scientists and representatives of the governing body in the best interests of the yourself and other athletes
- Consistently promote positive aspects of the sport such as fair play and never condone rule violations or the use of prohibited or age-inappropriate substances
- Anticipate and be responsible for your own needs including being organised, having the appropriate equipment and being on time
- Inform your coach of any other coaching that you are seeking or receiving
- Always thank the coaches and officials who enable you to participate in athletics

As a responsible Athlete, when participating in or attending any athletics activities, including training/coaching sessions and competition events you will:

- Act with dignity and display courtesy and good manners towards others
- Avoid swearing and abusive language and irresponsible behaviour including behaviour that is dangerous to yourself or others, acts of violence, bullying, harassment and physical and sexual abuse
- Challenge inappropriate behaviour and language by others
- Never engage in any inappropriate or illegal behaviour
- Avoid destructive behaviour and leave athletics venues as you find them
- Not carry or consume alcohol to excess and/or illegal substances.
- Avoid carrying any items that could be dangerous to yourself or others excluding athletics equipment used in the course of your athletics activity

In addition, athletes, especially young athletes and vulnerable adults, should follow these guidelines on safe participation in athletics:

- Notify a responsible adult if you have to go somewhere (why, where and when you will return)
- Do not respond if someone seeks private information unrelated to athletics such as personal information, home life information
- Strictly maintain boundaries between friendship and intimacy with a coach or technical official

- Never accept lifts in cars or invitations into homes on your own without the prior knowledge and consent of your parent/carer
- Use safe transport or travel arrangements
- Report any accidental injury, distress, misunderstanding or misinterpretation to your parents/carers and club Welfare officer as soon as possible.
- Report any suspected misconduct by coaches or other people involved in athletics to the club welfare officer as soon as possible

5. Code of Conduct for parents/people with parental responsibility

As a responsible parent/person with parental responsibility or other supporter you will:

- Respect the rights, dignity and worth of every athlete, coach, technical official and others involved in athletics and treat everyone equally
- Cooperate fully with others involved in the sport such as coaches, technical officials, team managers, doctors, physiotherapists, sport scientists and representatives of the governing body in the best interests of the athlete
- Consistently promote positive aspects of the sport such as fair play and never condone rule violations or the use of prohibited or age-inappropriate substances
- Never place undue pressure on children to perform, participate or compete
- Check out the qualifications and licences of people who are coaching or managing your child or offering a service connected to athletics such as physiotherapy, massage or nutritional advice.
- Take an active interest in your child's participation
- Attend training or competitions whenever possible
- Know exactly where your child will be and who they will be with at all times
- Never make assumptions about your child's safety
- Ensure that your child does not take any unnecessary valuable items to training or competition
- Inform your child's coach or team manager of any illness or disability that needs to be taken into consideration for athletic performance
- Provide any necessary medication that your child needs for the duration of trips
- Assume responsibility for safe transportation to and from training and competition
- Return any necessary written consent forms to the club/team manager or appropriate person, including next of kin details, health and medical requirements before your child goes to any away events or trips
- Report any concerns you have about your child's or any other child's welfare to the Club Welfare Officer, Regional, National or UKA Welfare Officers. (This does not affect your right to contact your local social services or the police if you feel it is necessary)

As a responsible parent/person with parental responsibility or other supporters for a young athlete, when participating in or attending any athletics activities, including training/coaching sessions and competition events you will:

- Act with dignity and display courtesy and good manners towards others
- Avoid swearing and abusive language and irresponsible behaviour including behaviour that is dangerous to yourself or others, acts of violence, bullying, harassment and physical and sexual abuse
- Challenge inappropriate behaviour and language by others

- Be aware that your attitude and behaviour directly affects the behaviour of your child and other young athletes
- Avoid destructive behaviour and leave athletics venues as you find them
- Never engage in any inappropriate or illegal behaviour
- Not carry or consume alcohol to excess and/or illegal substances.
- Not carry any items that can be dangerous to yourself or to others excluding athletics equipment used in the course of your child's athletics activity

6. Code of Conduct for Team Managers

As a responsible Team Manager you will:

- Respect the rights, dignity and worth of every athlete, coach, technical official and others involved in athletics and treat everyone equally
- Cooperate fully with others involved in the sport such as coaches, technical officials, team managers, doctors, physiotherapists, sport scientists and representatives of the governing body in the best interests of the athlete
- Consistently promote positive aspects of the sport such as fair play and never condone rule violations or the use of prohibited or age-inappropriate substances
- Act with dignity and display courtesy and good manners towards others
- Avoid swearing and abusive language and irresponsible behaviour including behaviour that is dangerous to yourself or others, acts of violence, bullying, harassment and physical and sexual abuse
- Challenge inappropriate behaviour and language by others
- Avoid destructive behaviour and leave athletics venues as you find them
- Never engage in any inappropriate or illegal behaviour
- Not carry or consume alcohol to excess and/or illegal substances.
- Not carry any items that can be dangerous to yourself or to others excluding athletics equipment used in the course of the athletics activity

In addition, Team Managers should follow these guidelines on best practice, in particular with young athletes and vulnerable adults:

- Take reasonable care in all circumstances of any athlete under 18 years who is at an event without a parent or person with parental responsibility
- Provide the appropriate ratio of staff for the age and ability for athletes travelling away from home. The recommended ratio is one adult to ten children
- Provide staff of the same sex to undertake chaperoning duties
- Check that all volunteers have been through the appropriate recruitment and selection checks and have attended the appropriate training e.g. **Disclosure & Barring Service** (**DBS**) and self-declaration, safeguarding awareness training
- Notify all parents/people with parental responsibility/carers of athletes under 18 years of the times and venues of any competitions and the appropriate contact telephone numbers
- Ensure that written consent has been obtained from all persons with parental responsibility for athletes under 18 years prior to the competition
- Liaise with the parents/person with parental responsibility of an athlete under 18 years if the athlete becomes involved in an accident or serious breach of health and safety or discipline whilst under your care

- Comply with welfare policies and procedures and any local authority or school procedures or any other policies and procedures that might apply to a particular venue, group of athletes, or competition.
- Report any suspected misconduct by coaches, technical officials or other people involved in athletics to the Club, Regional, National or UKA welfare officer as soon as possible

7. Code of Conduct for Contractors, Employees or Track Managers

NOTE: THE CLUB CURRENTLY HAS NO CONTRACTORS, EMPLOYEES OR TRACK MANAGERS

You will:

- Respect the rights, dignity and worth of every athlete, coach, technical official and others involved in athletics and treat everyone equally
- Cooperate fully with others involved in the sport such as coaches, technical officials, team managers, doctors, physiotherapists, sport scientists and representatives of the governing body in the best interests of the athlete
- Consistently promote positive aspects of the sport such as fair play and never condone rule violations or the use of prohibited or age-inappropriate substances
- Act with dignity and display courtesy and good manners towards others
- Avoid swearing and abusive language and irresponsible behaviour including behaviour that is dangerous to yourself or others, acts of violence, bullying, harassment and physical and sexual abuse
- Challenge inappropriate behaviour and language by others
- Avoid destructive behaviour and leave athletics venues as you find them
- Never engage in any inappropriate or illegal behaviour
- Not carry or consume alcohol to excess and/or illegal substances.
- Not carry any items that can be dangerous to yourself or to others excluding athletics equipment used in the course of your athletic activity
- Ensure that any risk assessment or health and safety procedures are adhered to and the safety of the athlete or any other participant in athletics is put first.
- Report any suspected misconduct by coaches, technical officials, or other people involved in athletics to the Club, Regional, National or UKA welfare officer as soon as possible

8. Code of Conduct for medical officers, physiotherapists, masseurs

You will:

- Respect the rights, dignity and worth of every athlete, coach, technical official and others involved in athletics and treat everyone equally
- Cooperate fully with others involved in the sport such as coaches, technical officials, team managers, doctors, physiotherapists, sport scientists and representatives of the governing body in the best interests of the athlete
- Consistently promote positive aspects of the sport such as fair play and never condone rule violations or the use of prohibited or age-inappropriate substances
- Hold a relevant and up to date qualification
- Work within the ethical and professional guidelines of your governing/regulating/qualifying body

- Act within the best interests of your patient, including referral to other professionals if necessary and do not offer or provide any treatment for which you are not appropriately qualified or trained.
- Ensure you have parental consent before advising/assisting/treating athletes aged under 18 years
- Act with dignity and display courtesy and good manners towards others
- Avoid swearing and abusive language and irresponsible behaviour including behaviour that is dangerous to yourself or others, acts of violence, bullying, harassment and physical and sexual abuse
- Challenge inappropriate behaviour and language by others
- Not carry or consume alcohol to excess and/or illegal substances.
- Never engage in any inappropriate or illegal behaviour

APPENDIX B

COACHES DETAILS

List correct as of January 2021

| Firstname | Lastname | Qualifications | Licensed | DBS Expiry |
|--------------|------------|--|----------|------------|
| Jacqui | Agyepong | Assistant Coach (1) Safeguarding Children Speed (2) | Yes | 19/11/2023 |
| Katie | Alcock | | Yes | 03/11/2022 |
| Frank | Attoh | Assistant Coach (1) Jumps (2) Long Jump (3) Safeguarding Children Triple Jump (3) | Yes | 09/04/2022 |
| Grant | Brown | Athletics Coach (Athletics Coach) Coaching Assistant (Coaching Assistance) | Yes | 06/02/2022 |
| Karl | Bulman | Athletics Coach (Athletics Coach) Coaching Assistant (Coaching Assistance) | Yes | 23/10/2021 |
| Shaka | Bunsie | Coaching Assistant (Coaching Assistance) | Yes | 21/03/2022 |
| John | Child | Assistant Coach (1) Endurance (2) Hurdles (3) Middle Distance (3) Safeguarding Children Speed (2) | Yes | 20/08/2023 |
| Charly | Doyon | Assistant Coach (1) Speed (2) | Yes | 13/09/2021 |
| Ryan | Freckleton | Athletics Coach (Athletics Coach) Coaching Assistant (Coaching Assistance) Safeguarding Children | Yes | 22/10/2022 |
| Colin | Godfrey | Athletics Coach (Athletics Coach) Coaching Assistant (Coaching Assistance) | Yes | 04/12/2021 |
| Clyde | Gordon | | Yes | 27/06/2022 |
| Constantinos | Goulas | Coaching Assistant (Coaching Assistance) | Yes | 21/03/2022 |
| Brenton | Hall | Athletics Coach Speed (Athletics Coach) Coaching Assistant (Coaching Assistance) | Yes | 13/09/2021 |

| George | Harrison | Assistant Coach (1) Endurance (2) Middle Distance (4) | Yes | 11/12/2021 |
|----------|-----------|--|-----|------------|
| Anna | Higson | Coaching Assistant (Coaching Assistance) | Yes | 16/10/2023 |
| Ту | Holden | Assistant Coach (1) Safeguarding Children Speed (2) | Yes | 17/12/2022 |
| Colette | Hurley | Assistant Coach (1) | Yes | 17/10/2021 |
| Glasford | Jones | Assistant Coach (1) Speed (2) Sprints (3) | Yes | 05/12/2021 |
| Neelam | Kaderbhoy | Coach in Running Fitness (Athletics Coach) Coach in | Yes | 17/10/2022 |
| Ali | Kadir | Running Fitness Bridging Module (Athletics Coach) Coaching Assistant (Coaching Assistance) | Yes | 19/10/2021 |
| Joanne | Kent | Assistant Coach (1) Endurance (2) Safeguarding Children | Yes | 13/08/2022 |
| Edward | King | Endurance (2) Fitness in Running and Walking (Leader) Safeguarding Children | Yes | 01/04/2022 |
| Ellie | Kormis | Assistant Coach (1) Jumps (2) Safeguarding Children | Yes | 05/12/2021 |
| Angus | McKenzie | | Yes | 20/12/2022 |
| Geoffrey | Morphitis | Assistant Coach (1) Javelin (3) Throws (2) | Yes | 04/10/2021 |
| Jennifer | Poll | Athletics Coach (Athletics Coach) Coaching Assistant (Coaching Assistance) Safeguarding Children | Yes | 09/01/2023 |
| Donovan | Reid | Assistant Coach (1) Speed (2) Sprints (3) | Yes | 26/09/2021 |
| Nadeem | Shaikh | Assistant Coach (1) Endurance (2) Middle Distance (3) Safeguarding Children | Yes | 18/10/2023 |
| Bryan | Smith | Assistant Coach (1) Endurance (2) Middle Distance (4) Speed (2) Sprints (3) | Yes | 15/01/2021 |

| Sue | Smith | Assistant Coach (1) Athletics Coach (Athletics Coach) Jumps (2) | Yes | 28/11/2021 |
|---------|-------------|---|-----|------------|
| Anthony | Soalla-Bell | Assistant Coach (1) Safeguarding Children Throws (2) | Yes | 18/06/2023 |
| Jeremy | Sothcott | Assistant Coach (1) Athletics Coach (Athletics Coach) Coaching Assistant (Coaching Assistance) | Yes | 04/10/2021 |
| Liam | Thompson | Assistant Coach (1) Athletics Coach (Athletics Coach) Safeguarding Children | Yes | 07/09/2022 |
| Neville | Thompson | Assistant Coach (1) Discus (3) Shot Put (3) Throws (2) | Yes | 02/11/2021 |
| Dave | Weightman | Athletics Coach (Athletics Coach) Coaching Assistant (Coaching Assistance) Safeguarding Children | Yes | 01/06/2022 |

APPENDIX C : FACILITY HEALTH CHECK

NOTE : The main facilities used by Members are facilities operated by others. It is expected that the organisations responsible for operating these facilities will carry out their own detailed risk assessments. For such facilities the club/club members will NOT be expected to carry out their own facility health check. For completeness the main risk assessments for StoneX Stadium have been attached as Appendix A to this pack. For other locations the following risk assessment form will be used.

| L | ocation/Ve | nue: | Date | 2: | Assessor: | | |
|-------------|------------|------------------------------------|------|--|-----------|--|---|
| Potential H | Hazards | What risks do they pose a to whom? | ind | Who is at risk? E.g. athletes/coaches/ parents/the public/othe | | What precautions have been taken to reduce the risk? | What additional action is needed to control identified hazards and reduce the risk? |
| | | | | | | | |
| | | | | | | | |

APPENDIX D. INDIVIDUAL COACH RISK ASSESSMENT

| Location/Venue: | Date of check: | Name of person doing check: |
|--|---|---|
| | | |
| obstacles. Is the area fit and app | - Check that the area and surroun propriate for activity? Y risk and action taken, if any? | adings are safe and free from |
| age/group/ability. Is the equipment safe | eck the equipment is suitable and a e and appropriate for activity? unsafe equipment, who may be at ris | Yes 🗆 No 🗆 |
| | | |
| & contact details. Is/are the register(s) | Ex that the members register is up Check that athletes are appropriate in order? current state and action taken, if any | ely attired for the activity.Yes \Box No \Box |
| | iately attired and safe for activity? unsafe equipment/attire and action ta | Yes □ No □ lken, if any? |
| | | |
| working telephone and Are emergency access | INT – Check that emergency vehic is available with access to emergen ss points checked and operational? the issues and action taken, if any? | cles can access facilities, and that a cy numbers. Yes 		No |
| | | |
| Is a working telepho | ne available? | Yes 🗆 No 🗆 |

If no, please outline the issues and action taken, if any?

| | | • |
|--|----------------------|---|
| | | |
| SAFETY INFORMATION - Check that evacuation pr posted somewhere for all to see. | ocedures are publis | shed and |
| Ensure that volunteers and staff have access to informa safety. | ation relating to he | alth and |
| Are emergency procedures published and accessible to the | 1 | • |
| in the club? | Yes \Box | No \Box |
| | | |
| Does the club need to take any further action? If yes, please specify. | Yes 🗆 | No 🗆 |
| | | |
| SIGNED: PRINT NAME DATE: | 8: | |

APPENDIX D. INDIVIDUAL COACH RISK ASSESSMENT

| Location/Venue: | | Name of person doing check: |
|-----------------|---------|-----------------------------|
| TRENT PARK | 14-2-16 | JEREMY SOTHCOTT |

TRAINING AREA - Check that the area and surroundings are safe and free from obstacles.

| Is the area fit and appropriate for activity? Yes 🖉 No 🗆 | |
|---|-----|
| If no, who may be at risk and action taken, if any? ADVISE ATHLETES OF UNEVEN GROUND, POTHOLES, TREE ROOTS PETS & CYCLES + PEDESCHARNS | ETC |
| EQUIPMENT - Check the equipment is suitable and sound for activity and suitable for age/group/ability. Is the equipment safe and appropriate for activity? Yes 🖌 No 🗆 If no, please outline unsafe equipment, who may be at risk and action taken, if any? | |
| SPIKES ON TRIAL SHOES TO BE WOLN ON GRASS & TRIALS, HI-VIZ | |
| ATHLETES - Check that the members register is up to date with medical information & contact details. Check that athletes are appropriately attired for the activity. Is/are the register(s) in order? Yes \bigtriangledown' No \Box If no, please outline current state and action taken, if any? | |
| | |
| Are athletes appropriately attired and safe for activity? Yes $\not \downarrow$ No \Box If no, please outline unsafe equipment/attire and action taken, if any? | |
| | |
| EMERGENCY POINT – Check that emergency vehicles can access facilities, and that a | |
| working telephone is available with access to emergency numbers. | |
| Are emergency access points checked and operational? Yes 🛛 No 🗆 | |

If no, please outline the issues and action taken, if any?

| ACCESS FOR EMPLOENCY VEHICLE ONI | M IN CERTAIN AREAS. THE |
|--|---|
| WOODS ARE WACCESSIBLE IN CERTA | IN AMERS DUE TO TERRAIN |
| Is a working telephone available? If no, please outline the issues and action taken, if any | Yes of No□ (MOBILE) NO FUBLIC PHONES |

| SAFETY INFORMATION - Check that evacuation procedures are published and posted somewhere for all to see. Ensure that volunteers and staff have access to information relating to health and safety. Are emergency procedures published and accessible to those with responsibility for sessions in the club? Yes IP No □ If no, please outline what information is missing and action taken, if any. |
|--|
| |
| |
| Does the club need to take any further action? Yes \square No \square If yes, please specify. |
| |
| SIGNED: J.P.SALS PRINT NAME: JEREMY SOTHETT DATE: 14:-2-16 |

ENSURE THAT ALL ATTILETES ARE FIT. FOR THE ACTIVITY & THAT THEY ARE APPRIATE TO THE AGE GROUP

APPENDIX D. INDIVIDUAL COACH RISK ASSESSMENT

| Location/Venue: | Date of check: | Name of person doing check: |
|--|--|--|
| SUNNIAGEIELDS | 21-2-16 | JEREMY SOTHCOTT |
| PANK | | |
| TRAINING AREA | - Check that the area and surrour | idings are safe and free from |
| obstacles. | | |
| If no, who may be at | risk and action taken, if any? | $\operatorname{Ves} \overline{\mathcal{U}}$ No \Box |
| ADVISED ATTHETE & BEDESTRIANS | 5 OF UNEVEN GROUND, POTT | OLE, THEE ROOTS, ANIMALS, CYCIS |
| EQUIPMENT - Ch | eck the equipment is suitable and : | sound for activity and suitable for |
| age/group/ability. | | |
| Is the equipment safe If no, please outline t SPIKES of TRUA HITVI.Z. TP. | e and appropriate for activity? unsafe equipment, who may be at ris L SHOES TO BE WOLL OF BEWORN AT NIGHT 0. | Yes IZ No D k and action taken, if any? GRASS O-TILIACS IF WET N. PAVEMENT/ROAD |
| | | |
| & contact details. C Is/are the register(s) i | k that the members register is up Check that athletes are appropriate in order? current state and action taken, if any? | ely attired for the activity. Yes 🗹 No 🗆 |
| | | |
| | | |
| | | |
| | ately attired and safe for activity? insafe equipment/attire and action ta | Yes II∕ No □ ken, if any? |
| | | |
| | | |
| f no, please outline u | | |
| f no, please outline u | | |
| f no, please outline u | | |
| If no, please outline u | Insafe equipment/attire and action ta | ken, if any? |
| f no, please outline u | Insafe equipment/attire and action ta | ken, if any? les can access facilities, and that a cy numbers. |
| f no, please outline u MERGENCY POI vorking telephone is Are emergency access | Insafe equipment/attire and action ta | ken, if any? |
| f no, please outline u CMERGENCY POI vorking telephone is Are emergency access f no, please outline th | Insafe equipment/attire and action ta NT – Check that emergency vehic s available with access to emergency s points checked and operational? he issues and action taken, if any? | ken, if any? les can access facilities, and that a cy numbers. Yes V No D |
| f no, please outline u CMERGENCY POI vorking telephone is Are emergency access f no, please outline th | Insafe equipment/attire and action ta | ken, if any? les can access facilities, and that a cy numbers. Yes V No D |
| If no, please outline u EMERGENCY POI vorking telephone is Are emergency access f no, please outline th | Insafe equipment/attire and action ta NT – Check that emergency vehic s available with access to emergency s points checked and operational? he issues and action taken, if any? | ken, if any? les can access facilities, and that a cy numbers. Yes D No D |
| If no, please outline u EMERGENCY POI vorking telephone is Are emergency access f no, please outline th PVBUC PAUK | Insafe equipment/attire and action ta INT – Check that emergency vehices available with access to emergency s points checked and operational? he issues and action taken, if any? - ACCEESS FOL EMILLENCY | ken, if any? les can access facilities, and that a cy numbers. Yes D/ No D ' VEHICE OK MOBILE |
| f no, please outline u EMERGENCY POI vorking telephone is Are emergency access f no, please outline th PVBUC PAUK s a working telephon | Insafe equipment/attire and action ta INT – Check that emergency vehices available with access to emergency s points checked and operational? he issues and action taken, if any? - ACCESS FOL EMILLENCY is available? | ken, if any? les can access facilities, and that a cy numbers. Yes V No D MOBILE Yes V No D |
| f no, please outline u EMERGENCY POI vorking telephone is Are emergency access f no, please outline th PVBUC PAUK s a working telephon | Insafe equipment/attire and action ta INT – Check that emergency vehices available with access to emergency s points checked and operational? he issues and action taken, if any? - ACCEESS FOL EMILLENCY | ken, if any? les can access facilities, and that a cy numbers. Yes D/ No D ' VEHICE OK MOBILE |

| SAFETY INFORMATION - Check that evacuation procedures are published and posted somewhere for all to see. Ensure that volunteers and staff have access to information relating to health and safety. Are emergency procedures published and accessible to those with responsibility for sessions in the club? Yes I No I If no, please outline what information is missing and action taken, if any. | | | |
|---|---------|------------|--|
| | | | |
| | | | |
| Does the club need to take any further action? If yes, please specify. | Yes 🖌 | No 🗆 | |
| | | | |
| | | | |
| SIGNED: J.P. SALS PRINT NAME: JERE DATE: 21-2-16 | MY SOTH | <u>(97</u> | |
| | | | |

ENSURE THAT ATTHETES ARE FIT FOR ACTIVITIES & THAT THEY ARE APPROPRIATE TO THE ATHLETES AGE GROUP

APPENDIX E: GUIDELINES FOR DEALING WITH AN INCIDENT/ ACCIDENT

- Stay calm but act swiftly and observe the situation.
- Is there danger of further injuries?
- Listen to what the injured person is saying.
- Alert the first-aider who should take appropriate action for minor injuries.
- In the event of an injury requiring specialist treatment, call the emergency services.
- Deal with the rest of the group and ensure that they are adequately supervised.
- Do not move someone with major injuries. Wait for the emergency medics.
- Contact the injured person's parent/carer.
- Complete an incident/accident report form.

APPENDIX F. INCIDENT/ACCIDENT REPORT FORM

(For slight incidents/accidents such as minor scratches etc this form will not need to be completed. It is assumed that coaches etc will use their common sense in making such decisions)

Name of person in charge of session/competition

Site where incident/accident took place

Date of incident/accident

Name of injured person

Address of injured person

Nature of incident/injury and extent of injury

Give details of how and precisely where the incident took place.

Describe what activity was taking place, for example training/game/getting changed.

Give full details of action taken during any first aid treatment and the name(s) of firstaider(s).

Were any of the following contacted?

| Parents/carers | Yes | No 🗌 | |
|----------------|-----|------|--|
| Police | Yes | No | |
| Ambulance | Yes | No | |

What happened to the injured person following the incident/accident? E.g., carried on with session, went home, went to hospital etc.

All of the above facts are a true record of the accident/incident

Signed:

Date:

Name:

APPENDIX G. APPLICATION FORM





This form is applicable from 1 December 2020 and when completed should be sent / scanned to: Women: David Nathan, 41 Bedford Avenue, High Barnet, EN5 2ER - <u>dnathan2.dn@gmail.com</u> Men: Geoffrey Morphitis, 55 Lancaster Avenue, Hadley Wood, EN4 0ER - <u>geoffrey.morphitis@capeandd.com</u>

| Full Name | | | | | Male / Female | |
|------------------------------------|---|------------------|--------------|-----------------------------------|-----------------------|-----|
| Age | | Date of Birth | | Place of birth County & Countr | у | |
| Contact details | Address | | | | | |
| (parent or guardian if | County | | | Post code | | |
| member is under 18) | Telephone number | | | Mobile | | |
| | E-mail Address (Please write clearly) | | | | | |
| Medical Information | Conditions or allergies (asthma, epilepsy etc) and any regular medication taken. | | | | | |
| Events/Best performances | | | | | | |
| Membership Application | First Claim | £50 | Second Claim | £35 | Higher Competition | £35 |
| If HCA or 2 nd claim | First Claim club | | | England Athletics number | Registration | |

| | £95 (includes membership, club vest, shorts and England Athletics fee of £15). Please indicate size and colour as shorts come in red or black | |
|-----------------------------------|--|--|
| Supporter joining and renewal fee | £30 | |
| Annual Active Athlete First | £50 (excluding England Athletics registration fee) payable 12 months | |
| Claim Club renewal subscription | after joining and annually thereafter | |

Fees can be paid online to Shaftesbury Barnet Harriers, A/C 41308378, S/C 40 04 26 or by cheque payable to 'Shaftesbury Barnet Harriers' and submitted with this Application Form. Any queries please contact Geoffrey Morphitis, the Club Treasurer at <u>geoffrey.morphitis@capeandd.com</u> or on 07976-994302

I HEREBY DECLARE THAT THE FOLLOWING PARTICULARS ARE CORRECT AND COMPLETE:

- 1. I will abide by, the Rules of UK Athletics and the IAAF.
- 2. I confirm I agree to the athlete's conduct requirements (which can be found on the SBH website)
- I acknowledge and accept that my personal data will be held and distributed on various devices with access limited to Club Officers for the purposes of administering my Club activities.
- 4. I do / do not have any special requirements of which the Club should be aware. (delete as appropriate)

| Members' Signature (Parent/ | Date of | |
|-----------------------------------|-------------|--|
| Guardian's signature if under 18) | application | |

We are committed to protecting your privacy and processing your personal data in accordance with the General Data Protection Regulation (GDPR). Please see the SBH Privacy Statement on the website for further details. Photographs/videos may be taken at training sessions and competition and used on the club website and other social media. Athletes/parents MUST inform SBH in writing if their picture is not to be used. Pictures etc will be removed on request. SBH cannot guarantee or be held responsible for photographs being taken and posted by 3rd parties.

A Community Amateur Sports Club - Registration Number: 00560 StoneX Stadium, Greenlands Lane, Hendon, London NW4 1RL

Affiliated to UK Athletics and England Athletics

www.sbharriers.co.uk

APPENDIX H. CONSTITUTION

SHAFTESBURY BARNET HARRIERS: CONSTITUTION AND RULES

RULE 1

The name of the Club shall be Shaftesbury Barnet Harriers, hereinafter called the Club whose headquarters are at The Clubhouse, StoneX Stadium, Greenlands Lane, Hendon, London, NW4 1RL

RULE 2

The principal objects of the Club shall be the encouragement, promotion and development of amateur athletics and associated activities in the London Borough of Barnet and surrounding areas in accordance with the rules laid down by UK Athletics.

RULE 3

The Club's colours shall be black and white vertical stripes with red piping around the neck and arms.

RULE 4

The Club shall comprise of amateurs, as defined by the governing bodies of athletics, whose membership has been confirmed by the Council. Membership of the Club shall be open to anyone interested in the sport regardless of sex, age, disability, ethnicity, nationality, sexual orientation, religion or other beliefs.

RULE 5

Supporter membership shall be available to those persons who do not wish to be active members, they shall have all the rights of a full member but shall not be entitled to vote at an Annual General Meeting or a Special General Meeting.

RULE 6

Application for membership shall be made on the form provided and shall contain the applicant's full name, address and date of birth. Any applicant under the age of 18 must have their application form countersigned by a parent or guardian. The application form shall contain a declaration, to be signed by the applicant, that he or she is an amateur as defined by the governing bodies of athletics.

RULE 7

The Council may expel from the Club any member who they deem guilty of conduct detrimental to the interests of the Club or athletics in general, subject to him or her stating their case to the Council. Any such member, on giving notice within seven days of the receipt by him/her of a notice of expulsion, may claim the right of appeal to the appropriate governing body. The name of any person so expelled from the Club shall be reported to the relevant governing bodies for athletics.

RULE 8

The general management of the Club shall be vested in the Council which shall consist of the under mentioned officers. These officers shall be elected each year at the Annual General Meeting. The President will normally serve in office for a period of three consecutive years during any one term of office.

- 1. President
- 2. Chairman
- 3. General Secretary
- 4. Treasurer
- 5. Eight Club Members
- 6. Promotions Secretary
- 7. Membership Secretary
- 8. Officials Secretary
- 9. Coaching Secretary
- 10. Welfare Officer
- 11. Webmaster / Social Media Manager
- 12. Team Managers
- 13. Clerk to the Council

RULE 9

The Council shall have the power to co-opt members at their discretion. The Council shall also have the power to appoint an Executive Committee to address any urgent issues arising between Council meetings and to make decisions on behalf of the Council. The Executive Committee shall comprise of the Chairman, the General Secretary and the Treasurer together with such co-opted members as nominated by the Council. The Chairman will report back at the next Council meeting.

RULE 10

The Council shall have power to form Sub-Committees as and when it considers it desirable. All expenditure incurred by subcommittees must be sanctioned by the Council. Membership of sub-committees should always exceed four in number.

RULE 11

Each member of the Council shall have one vote, the Chairman shall have a casting vote in the event of a tie, co-opted members shall not be entitled to vote. The Council shall normally meet as and when necessary but at least twice in each Club year. Seven Council members are required to form a quorum. The Council shall have power to fill any vacancy should one occur.

RULE 12

A joining fee shall be paid upon election and thereafter an Annual Subscription shall be paid on the anniversary of election. The subscription payable shall be approved at an Annual General Meeting of the Club and set at a level that will not pose a significant obstacle to people participating. Any increase in the subscription rate can become operative immediately. Individual affiliation to a Governing body is the responsibility of individual members and may be paid through the Club.

RULE 13

The Treasurer shall operate such Bank accounts as authorised by the Council. The Treasurer shall be authorised to issue cheques drawn on / make payments from these accounts up to a maximum set by the Council. In the alternative, all cheques issued by the Treasurer must be signed by the Treasurer and countersigned by one of the three nominated signatories. The signatories are to be appointed at the first Council meeting of the Club year.

RULE 14

The accounting year of the Club will commence on 1 October and end on the following 30 September. The accounting year of the Club can be changed by resolution at an Annual General Meeting. The accounts of the Club, being a statement of Income and Expenditure for the previous financial year and a Balance Sheet as at the end of the financial year duly signed by the Treasurer and Chairman, shall be presented at each Annual General Meeting.

RULE 15

The Annual General Meeting can request by way of a simple majority for the accounts of the Club to be independently examined by an Auditor (not being a member of Council) who shall be elected at the Annual General Meeting for this purpose.

RULE 16

There shall be not less than two and not more than four Trustees of the Club who shall be appointed by the Council. All freehold and leasehold property of the Club shall, and any other property of the Club may, be vested in the Trustees who shall deal with such property as the Council or the Club in general meeting shall direct.

RULE 17

No Trustee should be paid for his/her service but the Trustees shall be reimbursed all reasonable expenses and shall be fully and effectively indemnified by the Club against all personal liability, save to the extent that such liability arises by reason of any fraudulent act or default of the Trustee in question.

RULE 18

The power of appointment of new Trustees, pursuant to the Trustee Act 1925, shall be vested in the Chairman of the Club for the time being who shall exercise such power in accordance with the directions of the Council.

RULE 19

An Annual General Meeting shall be held within 3 months of the accounting year end to receive the annual report and accounts, to elect officers and committees and to deal with any other item specified on the agenda.

RULE 20

The nomination for President, Vice Presidents, Chairman and any additional Life Members will be made by the Council for approval by the Annual General Meeting.

RULE 21

Any nomination from members may be submitted to the Council. The General Secretary shall notify (by e-mail or by post on request) members of the date, time and venue of the Annual General Meeting at least forty two days prior to the Annual General Meeting.

RULE 22

Nominations, proposed alterations to rules and notice of any business which it is desired should be placed on the agenda must be given in writing to the General Secretary at least twenty eight days prior to the meeting. A copy of the agenda and details of any proposals must be notified (by e-mail or by post on request) to the members at least fourteen days prior to the meeting.

RULE 23

Life Members can be elected at an Annual General Meeting on the recommendation of the Council for exceptional and meritorious services to the Club.

RULE 24

A Special General Meeting must be called by the General Secretary at a reasonable time and place, within a period of not less than twenty one days and not more than twenty eight days from receipt of a requisition signed by not less than twenty five

members or one fifth of the membership which shall state the business to be brought before the meeting. Only that business shall be discussed.

RULE 25

Those entitled to vote at an Annual General Meeting or Special General Meeting shall be a life member, a fully paid up member or an officer of the Club. No proxy votes will be allowed.

RULE 26

No alteration or addition to rules may be made except at an Annual General Meeting and must be passed by at least two thirds of those present. Notice of any proposed alteration or amendment must be given as provided for in Rule 22

RULE 27

The members may vote to wind up the Club if not less than three quarters of those present and voting support that proposal at a properly convened General Meeting. The Council will then be responsible for the orderly winding up of the Club's affairs. After settling all known liabilities of the Club, the Council shall distribute all the remaining assets for the benefit of athletics through either a registered charity, or through a registered Community Amateur Sports Club or through UK Athletics for use by them for related local projects.

Amended and approved 24 November 2020

APPENDIX I : JUNIOR COORDINATOR JOB DESCRIPTION NOTE: THE CLUB CURRENTLY DOES NOT HAVE THIS ROLE BUT WILL CONSIDER THIS NEW POSITION DURING THE NEXT 5 YEAR DEVELOPMENT PERIOD

Junior Coordinator:....

| Junior Coordinator Name Contact Details: | |
|--|------------|
| Address: | |
| Tel (day): | Tel (eve): |
| | |

E mail:

- Act as a liaison with external partners such as Local Authority, School Sport Partnership, County Sports Partnerships and England Athletics.
- To undertake appropriate training to the role, for example Safeguarding and Child Protection training
- Facilitate general junior athletics queries
- Key point of contact for new athletes. Ensuring they go into age development appropriate training groups
- Oversee of the junior sessions, ensuring athletes receive a range of athletic experiences
- To attend club committee meetings to represent the junior section of the club
- To collate feedback from athletes, coaches and parents/carers and feedback to committees
- To act as the main point of contact for junior coaches and helpers
- Ensure Clubmark pack is kept up to date

Signed by Junior Coordinator:

Date:....

If Clubmark Coordinator is different person to Junior Coordinator please complete:

| Clubmark Coordinator Name: | |
|----------------------------|------------|
| Address: | |
| Tel (day): | Tel (eve): |
| E mail: | |

APPENDIX J : SCHOOL OR YOUTH GROUP TO CLUB LINK

NOTE: THE CLUB CURRENTLY HAS NO FORMAL LINKS TO SCHOOLS OR YOUTH GROUPS BUT WILL ADOPT AN AGREEMENT SIMILAR TO THAT SET OUT BELOW IF SUCH A LINK IS FORMED.

School/Youth Group - Club Links Agreement School and club should tick the appropriate boxes of what they agree to provide.

| The School/Youth-Group agrees to. | | The Club agrees to | |
|--|----------------|---|--------------|
| Provide main point of contact | | Provide main point of contact | |
| Deliver Athletics in the curriculum | | Provide posters and flyers etc. | |
| Deliver the Athletics skills awards | | Organise Curriculum Package Provide coaches for agreed sessions in: cu time | urriculum |
| Deliver leadership awards in Athletics (Sp JSLA/CSLA programmes) | oort specific | extra curricular time | |
| Enter school teams in local festivals at clu | ıb 🗌 | Ensure all coaches are qualified and help mentor teachers to ensure sustainabil | lity 🗌 |
| Put up poster advertising club Advertise initiative in school newsletter to | parents/assist | Inform school early if sessions alter | |
| with volunteer recruitment | | Help organise school festival Provide equipment for school to use | |
| If school/youth-group agrees to out coachescoming in, school is to | side | Help arrange match officials for agreed fi | xtures |
| Provide appropriate facilities | | Offer young people high quality leadershi | p and |
| Ensure teacher is present at all times | | volunteering opportunities as part of the S Sport programme | tep into |
| Ensure teacher takes lead in one session |] | Provide and assess ATHLETICS skills aw | ards (iunior |
| Inform club early if sessions alter | | schools) or assist with schools teams | |
| Provide a register | | Any other | |
| (No. M/F/BEM/DISA') | | | |
| Agree to enter festival | | | |
| Any other | | | |

Both school/youth-group and club should review the agreement annually. Club name: School/youth-group name:

> Address: Post code: Club representative: Signed/date:

Address: Post code: School representative:

APPENDIX K. Inclusive Club Health Check - Disability Athletics

Shaftesbury Barnet Harriers are committed to creating the right environment for athletes of all abilities to participate and perform in athletics.

The England Athletics Inclusion Policy states that: England Athletics is committed to ensure that athletes of all abilities are able to participate equitably within athletics. England Athletics seeks to develop a focus on inclusion, not exclusion, and ensure that we provide appropriate advice to affiliated members to ensure that disabled athletes can participate as fully as possible within athletics. England Athletics will seek to ensure that it complies with the Equality Act 2010 and encourages its affiliated members to do so.

This Inclusive Club Health Check is not a pass or fail document, it is designed to be used as a check list to see how inclusive our club is. It will enable clubs to identify and prioritise issues and areas where support is needed or action is required. It can be used at any time or as a formal part of the Clubmark accreditation / reaccreditation process.

The document is made up of the following sections relating to the Whole Club Planning Process:

- 1. People & Member Services
- 2. Member Welfare
- 3. Community Links
- 4. Club Management & Marketing
- 5. Follow up action required
- 6. Contacts

1. People and Member Services

| | Yes | No | Action Needed Yes / No | Supporting information & resources (all resources referenced can be found at www.englandathletics.org/disabilityathletics) |
|---|-----|-----|------------------------|---|
| Does your membership include disabled athletes, coaches, officials or volunteers in your club? If yes – please provide rough numbers | | No | No | Consider that the term disability covers a wide range of impairments, some of which can be hidden i.e. visual impairments and learning disability |
| Do you encourage disabled athletes to join in with main club training sessions? | N/A | N/A | | Coaches are encouraged do what they do best – adopt an athlete centred approach and adapt activities appropriately. Where disability specific sessions exist there should be clear pathways for progression into mainstream |

| | | | | club training groups. Specific support is available via CCSO's (see contact details below) to provide relevant impairment specific information and other support where required. |
|---|-----|-----|---|---|
| Do you integrate disabled athletes in any competitions you provide? | | No | This issue has not arisen but we would endeavour to follow best practise if situation do arise. | See England Athletics <u>Guidance to Inclusive Practice</u> for <u>Competition Providers</u> and England Athletics <u>Guidance to Inclusive Practice for Race Organisers.</u> |
| Do you identify appropriate competitions for your disabled athletes? | N/A | N/A | | Disabled athletes can compete in mainstream events (e.g open meets), integrated events (e.g EA T/F champs) and/or disability only events (e.g National Disability Sports Organisation events). Disabled athletes should be made aware of all the options available to them so they can decide on the most appropriate events for them See England Athletics <u>Disabled Athlete Pathway</u> |
| Do you know where to signpost an athlete for classification & advice | Yes | | | Athlete's requiring classification for a physical impairment should contact – <u>classification@uka.org.uk</u> For athletes with an intellectual impairment: <u>www.uksportsassociation.org/athlete_classification</u> For athletes with a visual impairment: <u>www.britishblindsport.org.uk</u> For deaf athletes (no Paralympic pathway)- <u>www.ukdeafsport.org.uk</u> Or for further advice contact your CCSO (see contact details below) See England Athletics Classification Factsheet |

2. Member Welfare

| | Yes | No | Action Needed Yes / No | Supporting Information (all resources referenced can be found at www.englandathletics.org/disabilityathletics) |
|--|-----|----|---|--|
| Are you aware of the Equality Act 2010? | Yes | | | More information available via www.equalities.gov.uk/equality_act_2010 |
| Are you aware of the England Athletics Inclusion Policy? | Yes | | | See England Athletics Inclusion Policy |
| Do you have an inclusion policy? | | No | Inclusion Policy to be prepared and adopted | See England Athletics Template Inclusion Policy' |

3. Community Links

| | Yes | No | Action Needed Yes / No | Supporting Information & Resources (all resources referenced can be found at www.englandathletics.org/disabilityathletics) |
|---|-----|----|------------------------|--|
| Does your club have links with local schools, disabled people organisations, rehabilitation units or other disability groups e.g. Hearing units, Aspire, Hedley Court, limb centres, physiotherapists, local authority services, actionaires groups etc | Yes | | | Your CCSO will be able to help to find the right contacts via your County Sports Partnership. See England Athletics Inclusive Athletics Guidance |

4. Club Management & Marketing

| | Yes | No | Action Needed Yes / No | Supporting Information |
|--|-----|----|------------------------|---|
| | | | | (all resources referenced can be found at www.englandathletics.org/disabilityathletics) |
| Do you have a dedicated officer / lead contact responsible for disability? | | No | | This could just be the membership secretary. Both email and phone number contacts should be available for disabled athletes to contact the club to discuss any reasonable adjustment or additional support required. |

| Does your club membership form and welcome pack mention disabled athletes? | No | Knowing whether members are disabled will enable you to provide them with the most appropriate training, competition and support. See England Athletics Inclusive Athletics Guidance |
|---|-----|---|
| Do your coaches, officials & volunteers have a good understanding of disability athletics? | Yes | Coaching resources at: http://ucoach.com/coaching/event_specific/#disability See England Athletics Inclusive Athletics Guidance |
| Have you provided or have your coaches, officials and volunteers accessed Disability Awareness Training? Please state names and numbers attended. | No | UK Disability Inclusion Training-Athletics course available via: <u>www.englandathletics.org/UKDIT</u> SCUK Effective Communication: Coaching Deaf People in Sport course available via: <u>www.sportscoachuk.org</u> |
| Have you completed an audit of the disability experience and knowledge of your coaches? Please provide a copy. | No | Consider events, different impairment groups, performance level etc. |
| Do your coaches, officials and volunteers use appropriate terminology? | Yes | See England Athletics Terminology Factsheet |
| Do you have any funding to support disabled athletes or develop disability athletics at your club? | No | Contact your CCSO or County Sports Partnership for details of local and national funding opportunities |
| Do you try to encourage and attract disabled athletes to your club? And can show evidence i.e. flyers, website, promotional activity etc | No | Think about use of photos, language and communication methods (audio and visual) but also how to market your club to disabled individuals and disability organisations locally. See England Athletics <u>Inclusive Athletics Guidance</u> See England Athletics <u>Providing Accessible</u> <u>Information Guidance</u> |
| Do you use images of disabled athletes in your marketing? | No | Think about different impairment groups, ages, genders, performance levels and event groups |
| Are your facilities accessible to disabled athletes? | Yes | Think about parking, steps / ramps, signage, toilets, changing, doors, lifts / stairs, 3-2-1 routes, throws fixings etc See Sport England Guidance (www.sportengland.org) and EFDS Guidance (www.efds.co.uk) |

| Do you have access to appropriate equipment for disabled athletes? e.g. racing chairs, throwing frames, correct implement weights. | | No | See England Athletics <u>Equipment and Funding</u> <u>Documents (Running Blades, Racing Chairs, throwing)</u> |
|---|-----|----|--|
| Can wheelchair users access the track for training? | Yes | | |

5. Notes / Follow up Action Required

Any issues/ areas for support and actions need to be incorporated into your clubs development plan with appropriate timescales for implementation.

| NOTES: |
|---|
| Inclusion Policy to be prepared and adopted |
| |
| |
| |

6. Contacts

Further support, information and advice on disability athletics is available through your Club and Coach Support Officer (CCSO)

www.englandathletics.org/yourarea

England Athletics website: www.englandathletics.org/disabilityathletics

SHAFTESBURY BARNET HARRIERS



Development Plan <u>2020 - 2025</u>

Introduction – The Current Picture

Athletics is recognised as Britain's most successful sport and over the years there have been many memorable British performances at World and Olympic level. Athletics has many strengths and offers benefits to all, regardless of age, gender, ability or disability. In addition, the main tenets of athletics: running, jumping and throwing; provide a foundation for the skills required in all sports.

The cornerstones of athletics, both nationally and locally, are its clubs, and the many volunteers who devote their time to coaching, officiating and administration. Shaftesbury Barnet Harriers offer a full range of opportunities for all, from young people wanting to begin their involvement in athletics, to those that compete for Great Britain in Olympic Games and World Championships.

The development plan recognises the commitment, skills and expertise within the club, and that it is vital to build upon this and improve the quality of athletics in the club and surrounding area. The plan identifies key objectives to achieve these goals, as well as highlighting the clear need for partnership working and the pooling of resources to ensure that objectives are met.

Shaftesbury Barnet Harriers (SBH) must ensure that it delivers the best possible level of service. It must strive to be welcoming, inclusive and equitable. The club must provide enjoyable and fulfilling opportunities ensuring that all those who wish to participate are exposed to the best coaches, quality facilities and appropriate levels of competition and support.

Club History

SBH came into being in 1890 when some young men from Old Jubilee Hall at Hornsey decided to form a running club. Since those days the club has emerged to be one of the cornerstones of British Athletics, providing equitable, professional and structured sessions for beginners to Olympic athletes alike. The club moved from a number of venues to StoneX Stadium when it was built in 1964 and have been residents ever since. We are responsible for promoting a number of fixtures throughout the year at the StoneX Stadium.

The Club caters for athletes of all age groups from 10 years upwards and competes in track and field athletics, cross-country and road running. It is heavily involved in all levels of athletics within the community and provides coaching for athletes from novices to Olympic athletes.

SBH Athletics Development Plan – Its Purpose

This development plan builds on previous plans and aims to address the challenges facing athletics in the club at a local level. This development plan has been produced in order to identify:

- Aims and Objectives what needs to be done to develop the sport?
- Methods how will it be achieved?
- Key Partners who will be responsible?
- Target what will be achieved and when will it be achieved by?
- Resources what will be needed?
- Performance Indicators how will we measure success?

The plan will:

- be used as a working document for all those involved in the sport
- help different organisations decide what should be done
- help to avoid duplication and ensure that all aspects of athletics development are covered

From this, more specific aims can be identified as follows:

- to provide a co-ordinated framework for development in the club
- to ensure effective communication between all partners involved in the provision of athletics
- to identify clear targets for the development of the sport
- to increase the number of junior able-bodied and disabled athletes regularly participating in schools and clubs
- to increase the number and quality of coaches at all levels
- to increase the number of volunteers committed to the sport and to support and retain those that are currently active

- to ensure that developmental pathways exist which allow individuals to enjoy athletics at all levels from foundation through to excellence
- to assist with the identification and development of talented athletes
- to ensure that individual experiences of athletes are positive and fulfilling
- to ensure that robust child protection measures are adopted in the club

Effective partnership working between providers is essential for the successful implementation and monitoring of the plan, which will run for 5 years and will be reviewed annually by the Club Committee.

SBH Development Plan

The following Action Plan provides detailed tasks, responsibilities, targets and resources in order to achieve the aims identified. It is structured as follows:

- Section 1: Planning, Co-ordination, Communication and Information
- Section 2: Coaching and Officiating
- Section 3: Junior Development
- Section 4: Talent Development
- Section 5: Facilities

| Aims & Objectives - what do we want to achieve? | Method - how will we achieve it? | Key Partners - who will be responsible? | Target - what and by when? | Resources - what will be needed? | Performance Indicator |
|---|---|---|---|----------------------------------|--|
| | IG, CO-ORDINATION, C | | | | |
| To ensure a Coaching Secretary is in place | Approach existing coaches and also parents to try to recruit this critical post | SBH | Appointed a Coaching Secretary in 2015 | Administration | Maintain Appointment of Coaching Secretary |
| Establish the SBH Coaches meetings to monitor, and implement the development plan | Meetings of all key club contacts held quarterly | SBH | Meetings to be established when coaching secretary in place. | Administration | Meetings held two times per year Numbers attending Targets attained Broad representation |
| Ensure quality and accessible information relating to the club is available in the borough | Regular updating of central contacts list Preparation & distribution of Club newsletter | SBH | Central contacts updated annually Club Newsletter Website updated regularly | Officer time | Information regularly reviewed and updated Regular news letters |
| Improve contacts with local schools | | | | | |
| Inclusion Policy to be prepared and adopted | Use EA Template | SBH | In the next year | Officer time | Adopted Inclusion Policy |
| To improve links with neighbouring boroughs and encourage a joint approach to athletics development for the benefit of the borough and the wider region Take all necessary steps | Through working on national and local initiatives and by attending meetings with other boroughs | N&ELSN LB Barnet LB Enfield | Representation at meetings as required | | |
| to ensure that athletics offers opportunity for all and is accessible to | | | | | |

| individuals with disabilities | | | | | |
|---|---|---------------|--|----------------|---|
| Maintain and enhance coverage of athletics by local media | Submission of articles / press releases for publication in local press | SBH | Press releases from club regarding developments; Articles written by clubs following events | Nil | Number of articles published |
| Aims & Objectives | 1 | Key Partners | Target | Resources | Performance |
| | Method | | | | Indicator |
| - what do we want to | | - who will be | - what and by when? | - what will be | |
| achieve? | - how will we | responsible? | | needed? | |
| | achieve it? | | | | |
| | DACHING AND OFFICL | | | T | |
| Improve the quantity | Work with UKA to | SBH | Provide more 'Coaching | Tutor | Number of courses |
| and quality of coaches in | deliver coaching | UKA | Assistant' and 'Athletics | Venue hire | Number of qualified |
| the club | courses, ensuring that | | Coach' per year based | Refreshments | coaches |
| | local people are aware | | on local need | Marketing | Number of active |
| | of them and can attend. | | | | coaches |
| | | CDU | | m . | Number of attendees |
| Improve the quantity | Work with UKA to | SBH | Provide courses each | Tutor | Number of courses |
| and quality of officials | deliver officiating | UKA | year based on local need | Venue hire | Number of qualified |
| in the club | courses, ensuring that | | | Refreshments | officials |
| | local people are aware | | | Marketing | Number of active |
| | of them and can attend | | | | officials |
| Ensure the club has | Durani da anci da na a | SBH | One entire et le est 1 | Tutor | Number of attendees |
| | Provide guidance, | YST SBH | Organise at least 1 | Venue hire | Course organised Number of attendees |
| enough coaches, officials and | advice and training for | 151 | Running Sport course | Refreshments | Increased number of |
| administrators | targeting and retaining | | per year; | | volunteers |
| administrators | volunteers i.e. parents (via Youth Sport Trust | | Encourage clubs to sign up to Sport England's | Marketing | volunteers |
| | 'Sports Parent'), | | Volunteer Investment | | |
| | students, juniors, etc. | | Programme (VIP) | | |
| Identify further areas for | Establish links with | SBH | Provide opportunities to | | Number of new leaders |
| recruitment of potential | LBB Youth Service, | | gain relevant coaching / | | Number of courses |
| leaders / coaches, with a | Middx University and | | sports leadership | | Number of attendees |
| focus on specific target | local community groups | | qualifications | | runnoer of attenuees |
| groups | 10car community groups | | quantications | | |
| Stoups | 1 | | | | 1 |

| Provide coaches the | Organise 'Equity in | SBH | As demand dictates | Tutor costs Venue | Course held |
|----------------------------|--|----------------|--|--------------------------|---|
| opportunity to increase | Your Coaching' course | H & SD | | hire | Number of attendees |
| their awareness of equity | | Mx U | | Refreshments | |
| issues | | | | Marketing | |
| Provide all coaches with | Organise 'Working with | SBH | As demand dictates | Tutor costs Venue | Course held |
| the opportunity to attend | Children' (Level 1) and | Mx U | | hire | Number of attendees |
| a child protection | 'Good Practice and | | | Refreshments | |
| awareness course | Child Protection' (Level | | | Marketing | |
| | 2) courses | | | | |
| Provide coaches with the | Organise Level 1 | SBH | As demand dictates | Tutor costs Venue | Course held |
| opportunity to learn | equivalent course | LSF | | hire | Number of attendees |
| skills and techniques for | 'Working with Disabled | LAP | | Refreshments | |
| coaching disabled | Sportspeople' and | SCUK | | Marketing | |
| people | 'Coaching Disabled | | | | |
| | Performers' (Level 2) | | | | |
| Aims & Objectives | | Key Partners | Target | Resources | Performance |
| | Method | | | | Indicator |
| - what do we want to | | - who will be | - what and by when? | - what will be | |
| achieve? | - how will we | responsible? | | needed? | |
| | achieve it? | | | | |
| | NIOR DEVELOPMENT | | | | |
| Increase opportunities | Promote the use of | SBH | Organise a Shine | Tutor costs Venue | Course held |
| for children to take part | UKA's Shine Awards in | Schools | Awards workshop for | hire | Number of attendees |
| in athletics and develop | schools | | schools in the borough | Refreshments | Number of schools |
| sporting skills at schools | | | | Marketing | utilising Shine Awards |
| Ensure that children | Implement Community | SBH | Establish Community | Coach fees | Number of clubs |
| have access to out of | TOP Athletics in the | Schools | TOPS Clubs | | Number of children |
| school athletics | borough (KS2) | | | | attending |
| 1 | | | | | U |
| activities | Enter teams for London | SBH | Ensure that these events | Venue hire | Number of participants |
| activities | Enter teams for London Heathrow Youth Games | SBH Schools | provide an opportunity | Venue hire Coach fees | Number of participants involved in trials |
| activities | Enter teams for London Heathrow Youth Games (KS4+), Mini-Games | | provide an opportunity for all via trials system; | | Number of participants involved in trials Number of competitors |
| activities | Enter teams for London Heathrow Youth Games (KS4+), Mini-Games (KS2), the Mini | | provide an opportunity for all via trials system; Utilise managers / | | Number of participants involved in trials |
| activities | Enter teams for London Heathrow Youth Games (KS4+), Mini-Games (KS2), the Mini Marathon (KS3/4); | | provide an opportunity for all via trials system; Utilise managers / coaches from local clubs | | Number of participants involved in trials Number of competitors |
| activities | Enter teams for London Heathrow Youth Games (KS4+), Mini-Games (KS2), the Mini Marathon (KS3/4); Maximise their | | provide an opportunity for all via trials system; Utilise managers / coaches from local clubs to enhance | | Number of participants involved in trials Number of competitors |
| activities | Enter teams for London Heathrow Youth Games (KS4+), Mini-Games (KS2), the Mini Marathon (KS3/4); | | provide an opportunity for all via trials system; Utilise managers / coaches from local clubs | | Number of participants involved in trials Number of competitors |

| | Build on the success of the Primary Schools Cross Country Championships (KS2) | SBH Schools H & SD | Attract more schools to the event per year | Venue hire Marketing | Number of schools involved Number of participants |
|---|--|---|---|---|---|
| | Work with H & SD to organise the Secondary Schools Cross Country Event (KS3/4) | H & SD SBH Schools | Utilise the event as a trial for the LHYG Cross-Country to increase participation | Venue hire | Number of participants Number of schools involved Team entered for LHYG |
| | Provide holiday athletics schemes (focus mainly on KS2) | H & SD GLL SBH UKA | Hold at least 1 Star Track scheme per year | Coach fees Venue hire Goody bags Revenue | Number of children attending |
| | Continue programme of indoor athletics activity with schools | SBH Schools Whitefields Sports College | Initial activities (KS2) implemented | Venue hire Coach fees | Number of activities Number of children involved |
| | Facilitate links between schools and clubs to support both extra- curricular and curricular delivery | SBH Whitefields Sports College | Ensure representation of schools and clubs at BAF; Utilise club coaches for TOPS activities | | Number of schools utilising club coaches in athletics provision |
| Ensure that appropriate child protection measures are in place | Ensure all coaches are police checked | SBH UKA | | Cost of checks | Number of coaches checked |
| | Ensure appropriate policies and procedures are updated in line with UKA & Sport England guidelines | SBH Child Protection in Sport | Updated ¹ ⁄2 yearly | | Policies and procedures |
| Aid progression of junior athletes through the stages of development | Ensure appropriate development pathways are in place via improved communication | SBH | Identification of available opportunities by SBHAC and BAF | | Existence of opportunities to participate at all levels Number of junior members of clubs |

| Identify gaps in competition provision and implement new competitions where appropriate to ensure year round competitive opportunities Ensure there is | Gaps identified by discussions between key partners through the BAF (all Key Stages) | SBH SBH | Establish current competitive opportunities; Implement new competition where appropriate Coaching courses for | Venue hire Administration and organisation costs of new events Tutor costs Venue | Number of competitions Number of schools entering Number of competitors Number of disabled |
|---|---|---|---|---|---|
| opportunity for all and that athletics is accessible to those with disabilities | athletics providers; Ensure access to athletics venues | H & SD Schools | working with disabled people | hire Refreshments Marketing | people regularly participating in athletics |
| Aims & Objectives - what do we want to achieve? | Method - how will we achieve it? | Key Partners - who will be responsible? | Target - what and by when? | Resources - what will be needed? | Performance Indicator |
| | LENT DEVELOPMENT | | | | - |
| Assist schools to identify those with talent and highlight pathway to clubs | Regular communication between providers and improved links between clubs and schools | SBH Schools Whitefields Sports College | Increase the number of junior members of clubs | | Number of junior members of clubs |
| Ensure clear pathways for those with the potential to represent their school, borough, region or country in the sport | Ensure good communication between SBH and the regional and national level of the governing body | UKA SEAA ESAA | Increase the number of athletes gaining county, area, and national representative honours | | Number of athletes gaining representative honours |
| Increase opportunities for athletes to access quality sports science and sports medicine services | Create stronger links with Middlesex University in order to offer services to athletes | Mx U | Initiate discussions with Middlesex University, via BAF | | Number of athletes accessing services |

| Ensure that SBH has a strong profile and is well placed to maximise opportunities presented by programmes such as Active Sports, the World Class Programmes, and proposed UKA pilot | Ensure that good communication exists between LBB and key partners such as Sport England | SBH LBB H & SD SE UKA | Representation at meetings where necessary | Officer time | Number of people accessing Active Sports and World Class Programmes |
|--|--|---|--|---|--|
| activities | | | | | |
| Aims & Objectives - what do we want to achieve? | Method - how will we achieve it? | Key Partners - who will be responsible? | Target - what and by when? | Resources - what will be needed? | Performance Indicator |
| SECTION 5: F | ACILITIES | | | | |
| Ensure that StoneX Stadium has a current permit at all times | Application annually to NGB | Saracens UKA | Renewed every 5 years. | Staffing Saracens Equipment changes in line with regulations | Up to date permit |
| Club House | | Saracens | | | |

APPENDIX M : Risk Assessments for StoneX Stadium

StoneX Stadium

Indoor Athletic Facility

Risk Assessment

Track and Field Training

26th November, 2013

General Considerations

The more confined area generally associated with indoor athletics will require greater attention being paid to safety. In view of the fact that athletic training often takes place in halls which are either multi-purpose halls or halls which have not been specifically designed for athletics, particular attention must be paid by facility staff, coaches and athletes to the following:

- 1. Uneven, raised and insecure surfaces.
- 2. The placement of equipment.
- 3. The risk of collisions.
- 4. The proximity of walls and ceilings.
- 5. The conduct of activities.
- 6. The close proximity of different activities and the consequent danger of collisions.
- 7. The likely intrusion of non participants into the training area.
- 8. The more frequent damage done to equipment which is constantly being moved.
- 9. The availability of space for any particular activity.

Evaluating Risk Levels:

Severity = How severe the outcome would be should the identified hazard happen. This does not always relate to injury even though this is what the scale below demonstrates. It could be business downtime, reputation, financial impact etc. The severity level is established without considering the likeliness. As 'Likeliness' will not effect the outcome of severity.

| Critical | = | 5 | Possibility of Death |
|---------------|---|---|---------------------------------------|
| Major | = | 4 | More than 7 + days to recover |
| Moderate | = | 3 | Less than 7 days to recover |
| Minor | = | 2 | Minor injuries needing first aid only |
| Insignificant | = | 1 | Near Miss |

Likelihood = How likely the identified hazard is to happen.

Note: The outcome of 'Likeliness' is a result of what risk control measures there are in place. If no risk control measures are in place then this will affect the Likeliness of the hazard happening.

| Almost cert | ain= | 5 |
|-------------|------|---|
| Likely | = | 4 |
| Possible | = | 3 |
| Unlikely | = | 2 |
| Rare | = | 1 |

Risk Level = SEVERITY X LIKELIHOOD

| Likelihood | Consequence | | | | | | | | | |
|------------------|-----------------|---------|------------|---------|------------|--|--|--|--|--|
| | 1 Insignificant | 2 Minor | 3 Moderate | 4 Major | 5 Critical | | | | | |
| 5 Almost Certain | Medium | Medium | High | Extreme | Extreme | | | | | |
| 4 Likely | Low | Medium | High | High | Extreme | | | | | |
| 3 Possible | Low | Medium | High | High | High | | | | | |
| 2 Unlikely | Low | Low | Medium | Medium | High | | | | | |
| 1 Rare | Low | Low | Low | Low | Medium | | | | | |

| Inherent Risk level | Action Required |
|---|--|
| Little chance of incident or injury | Manage through careful coaching supervision and management checks |
| Some chance of an incident or injury requiring irst aid | Careful supervision and adequate control measures in place |
| Likely chance of an incident or serious injury medical treatment. | Correct control measures must be in place and coaching supervision must be present. |
| High chance of a serious incident resulting in a debilitating injury. | Unless adequate control measures are in place alternatives to the activity must be considered. |

Risk Assessment Form

NAME OF ORGANISATION:

EXPECTED NUMBER OF PARTICIPANTS:

| Trainin g Areas | Hazards | Who/ What may be harmed | Risks | Control Measures | Risk Level Severity x Likelihoo d | Resultan t Risk Levels | Control Measure Responsibilities |
|--------------------|----------------|-------------------------------|--------------------------------|--|---|---------------------------------|-------------------------------------|
| Indoor track | Walls Doors | Athletes | Impact injuries | Projections on side wall are advised to be protected with padding. Lane nearest the side wall should not be used for hurdles. Ensure that any doors which open outwards onto the training area are locked during training sessions. | 12 | 6 | Facility Management, Coaches |
| | Track | Athletes | Falls, collisions, slips | Ensure that the area should be free of any obstructions or rubbish; visually check the playing area before commencing activity. Activities should be so arranged so that activities are well spaced and the likelihood of collision is limited. | 9 | 4 | Facility Management, Coaches |

| | | | | 3. Ensure that there is sufficient run out space at conclusion of sprints. | | | |
|---------------------|----------|--------------------|-----------------------------|---|----|---|------------------------------------|
| Equ | * | oaches, thletes | Trips, collisions | Any moveable equipment and kit must be placed so as not to constitute a hazard to any events or individuals | 6 | 2 | Coaches |
| Hu | rdles At | thletes | Trips, Collisions | Hurdles must be used in the correct direction. Ensure hurdles are well maintained. Damaged hurdles must be replaced. Ensure adequate maintenance and regular inspection. Hurdles must be set at a height appropriate to the age and ability of the athletes. The use of loose canes placed on bricks or cones should be avoided. | 12 | 4 | Facility Management, Coaches |
| | | | | Lane nearest the side wall should not be used for hurdles. | | | |
| Long/Triple Jump | Runway | Athletes | Trips, Falls, Collisions | Ensure no obstructive check marks are placed on runway. | | | Facility Management, |

| | | | | Control measures must be in place to ensure athletes only use runway under direction of coach and only when runway is clear. If tape measures are used ensure they are removed from runway in between jumps. | 6 | 2 | Coaches, Athletes |
|-------------------------------------|------------|--|----------|---|---|---|------------------------------------|
| Take of and blankin boards | | Slips, trips Back strains, hand injuries | 1. 2. | insert boards and blanking boards are adjusted so as to be stable and level with runway. | 6 | 2 | Facility Management, Coaches |
| Landing Area | ; Athletes | Injuries from poor landing, Collisions, Cuts, Bruises | 2. | Before training check that the landing area is free of any rubbish. The area 12m. beyond the take off line or take off line extended and 1m. from the edge of the landing area must have no obstructions. Any immoveable objects such as walls are advised to be covered by padding or some other suitable material. The landing area should be covered when not in use. | 9 | 4 | Facility Management, Coaches |

| Pole Vault | Vaults into sand | Athletes | Injuries from poor landing, Collisions, Cuts, Bruises | Ensure that rakes and brushes used for levelling and cleaning are kept away from landing area and that prongs of rakes face the ground or away from the landing area. Before training check sand as for long jump. Use a low grip and correct teaching procedure. Ensure that the surrounds are free of all objects i.e. rakes etc. Never use full approach vaults into sand | 9 | 4 | Coaches |
|------------|---------------------------------|----------------------|--|--|----|---|-------------------|
| | Running drills with poles | Athletes | Injuries from collisions | Check that coaches and other athletes are aware of vaulters running. | 6 | 4 | Coaches, Athletes |
| | Vaulting poles | Athletes, Coaches | Injuries to athletes from broken poles and impact injuries from falling poles | Poles should be checked carefully for deep scratches or cracks. The bottom of poles should be protected with tape. Do not let the poles fall onto hard surfaces. | 12 | 6 | Coaches, Athletes |

| | | | 4. Beware of poles falling to side of landing area after a vault. 5. When not in use ensure poles are stored where athletes/coaches cannot trip over them and where they cannot fall onto anyone. | | | |
|-----------------|------------|--|--|----|---|------------------------------------|
| Vaultin | g Athletes | Injuries from poor landing, Collisions, Cuts, Bruises | As a result of the roof height vaulters should not attempt heights in excess of 4.20m. Experienced vaulters should use low grips, small poles (less than 4.60m.)or limited approaches for training. Ensure vaulter`s technique is adequate for the poles he/she is using. Ensure that the pole is of correct weight and length. Ensure other athletes and coaches are aware of vaulters on the run up. Athletes should not wear jewellery or other objects which might cause injury. | 12 | 8 | Coaches, Athletes |
| Landing Area | g Athletes | Injuries from poor landing. | Bed units must be made of foam and securely fastened together. Prior to training the landing area should be checked to ensure that the | | | Facility Management, Coaches |

| | secured an no gaps be The entire covered b spike proc 2. Ensure ad maintenar inspection | nce and regular n with particular to impacted foam, | 4 | |
|--|--|---|---|--|
|--|--|---|---|--|

| Surrounds | Athletes | Impact injuries from hard surfaces | 1. | Any hard surface from the centre of the box 5m. to the front and sides and 7m. to the rear must be covered with an impact absorbing material for a critical fall height of 1.5m. or suitable additional matting, and must have no obstructions onto which an athlete might fall. The wall nearest the side of the pole vault landing area must be covered in suitable padding when vaulting is taking place. Temporary crash mats may be used in place of any permanent padding. There must be no obstructions within 1m. of any runway or landing area. | 16 | 8 | Coaches, facility management |
|-----------|----------------------|--|----|--|----|---|---------------------------------|
| Uprights | Athletes, Coaches | Impact injuries from collisions | 1. | Uprights must be secured in such a way as to ensure that they cannot fall in the event of an athlete colliding with them. Particular care must be | | | Coaches, Facility management |

| | | | | 2. | taken with the use of demountable uprights. Coaches must use extreme care when using an elasticated bar and ensure that the tension is not so tight as to harm the vaulter nor bring down and damage the stands. | б | 4 | |
|-----------|-----------------|----------|---|---------|---|---|---|---------------------------------|
| High Jump | Landing Area | Athletes | Impact injuries as a result of bottoming out on floor | 1. | Bed units must be made of foam, securely fastened together and must conform in size to the official specification. Prior to training the landing area should be checked to ensure that the sections are correctly secured and that there are no gaps between sections. The entire area must be covered by an attached spike proof wear sheet. | 6 | 4 | Coaches, Facility management |
| | | | | 2 3. | Ensure adequate maintenance and regular inspection with particular attention to impacted foam. Athletes should not wear jewellery or other objects which might cause injury. | | | |

| Uprights | Athletes, Coaches | Impact injuries from collisions | 1. | Uprights must be sufficiently stable when set up. Coaches must use extreme care when using an elasticated bar and ensure that the tension is not so tight as to harm the jumper nor bring down and damage the stands. | 6 | 4 | Coaches, Facility management |
|-----------|----------------------|---------------------------------------|----------|--|----|---|---------------------------------|
| Surrounds | Athletes | Athletes | 1. of | Any hard surface within 2m the sides and rear of the bed must be covered with an impact absorbing material with a critical fall height of 1.5m. or suitable additional matting. In view of the proximity of the wall to the rear of the landing area the projections from the wall must be padded with suitable material and the landing area should be located at least 1m. from the wall or protective padding (crash mats) must in in place between the landing area and the wall. | 12 | 6 | Coaches, Facility management |

| | | | | 2. There should be no objects placed within 1m. of the sides and rear of the bed. |
|-----------------|---------|----------------------|--------------------|---|
| Throwing Net | Netting | Athletes, Coaches | Impact injuries | 1. The throwing enclosures must have double netting for front and sides and single netting for the roof. Facility/club Management, Coaches, Athletes 2. The netting, which forms the entrance into the enclosure, must not be exactly opposite but should overlap to ensure that no implement can pass through. Image: Coaches, Athletes 3. There must be no gaps between the runners and the netting. Image: Coaches, Athletes 4. Both inner and outer nets should be weighted at the bottom and must be secured either by permanent fixings on the floor or by heavy objects such as sandbags. Image: Coaches, Athletes 5. The inner netting should be sufficiently loose to prevent implements from rebounding and that the outer netting should be Image: Coaches, Athletes |

| | | | angled out such that the gap between the nets is maintained with a minimum distance of 30cm and secured such that minimum deflection is possible. Where this is not possible additional netting will be required for the side nearest the wall to prevent damage to the wall. | | | |
|-----------|---|--------------------|--|---|---|---|
| Circle | Athletes | Slips, trips | Ensure that the circle is immoveable and undamaged. | 6 | 4 | Coaches, Facility/Club management |
| Surrounds | Coaches, athletes, others | Impact injuries | There should be a safety zone of at least 2m. around the netting. While throwing is taking place the areas to the sides of the throwing nets should not be used either as a walkway or as a spectator viewing position. | 8 | 4 | Coaches, Athletes, Facility/club management |
| Javelin | Coaches, athletes, other occupants | Impact injuries | The javelin release point should be at a distance from the front netting such that the javelin will strike the front netting rather than the roof or side netting or | 8 | 4 | Coaches, Athletes, Facility/club management |

| | | | | | e netting protecting the ners and track way. | | | |
|--|-----------|---|--------------------|----------------|--|---|---|---|
| | Equipment | Coaches, athletes, other occupants | Impact injuries | 2. 3. 4. | No outdoors javelins should be used indoors, only indoor javelins or javelins specifically modified for indoor use. Shots must be indoor shots. Hammers designed for indoor use may be used. Outdoor discoi may be used. All equipment should be checked before use. | 6 | 3 | Coaches, Athletes, Facility/club management |
| | Training | Coaches, athletes, other occupants | Impact injuries | 2. | During throwing athletes and coaches must remain outside the enclosure. During sessions coaches and athletes must stand at a safe distance from the netting. Prior to training check that the netting is correctly positioned and is good repair. | 8 | 3 | Coaches, Athletes, Club management |
| Indoor shot competition (If applicable) | Sector | Coaches, athletes, other occupants | Impact injuries | | Ensure that the sector is covered with impact absorbent material that if in sections is tight fitting so as not to cause a tripping hazard. Ensure that the sector is surrounded at the far end and on both sides as close to the | 8 | 4 | Facility/Club management, Officials |

| Circle | Athletes | Slips, falls | circle as may be necessary for safety, by a barrier which should be adequate to stop a shot whether in flight or bouncing Ensure that the circle is immoveable and undamaged. | 6 | 3 | Athletes, Facility/Club management, Officials |
|-----------------|---|--------------------------|--|---|---|---|
| Implement s | Coaches, athletes, other occupants | Impact injuries, cuts | Check shots to ensure a smooth undamaged surface. Ideally use plastic or rubber covered shots. Metal shots must not be used unless an adequate safety barrier has been erected. | 6 | 3 | Officials, Athletes, Facility/Club management |
| Competitio n | Coaches, athletes, other occupants | Impact injuries | The area must be clear of all persons in front of the circle. In addition, when rotational throwers are putting ensure that all persons in the vicinity are at a safe distance. If protective netting is used : (a) Ensure no-one is standing behind the netting during a put. (b) Ensure that rotational throwers put from within a netting enclosed area. (c) Ensure that only the thrower is allowed within the netting enclosed area | 8 | 4 | Officials |

| | | | | during a put. (d) Those standing outside should be a safe distance from the netting. 3. No-one should stand behind the netting during a throw. 4. Only the thrower is allowed within the netting enclosed area during a throw. 5. Those standing outside should be a safe distance from the netting. 6. Ensure that the netting is undamaged and is of the correct tension. | | | |
|-------------------|-------------------|----------------------|----------------------------------|--|---|---|---------------------------------|
| Throwing Wall | | Athletes, Coaches | Impact injuries | Use only the correct area of the wall for throwing. Coaches and athletes should stand behind the thrower. Coaches should ensure that the area is clear of other athletes/personnel. | 6 | 4 | Coaches, athletes |
| Training Venue | Minor Injuries | Any occupants | Lack of adequate treatment | Ideally first aider should be present, alternatively ensure that facility has first aider on premises and that communication is readily available. | 6 | 4 | Coaches, Facility management |

| Medical | Any | Lack of | 1. | The club should have a | | | Club |
|----------|-----------|-----------|----|---|----|---|------|
| Emergenc | occupants | adequate | | written emergency plan* | | | |
| у | - | treatment | 2. | Means of communication should be available. | 10 | 5 | |
| | | | 3. | Club officials should be aware of necessary procedures. | | | |

Additional safeguards for young persons and children.

Clothing

- Coaches should ensure that clothing is not so loose that it obstructs movement, but not so tight that it restricts movement.
- Clothing should insulate / aerate the athlete comfortably.
- It may be necessary for athletes to wear tracksuit bottoms and / or long sleeves when using sandpits to prevent friction burns.
- All jewellery and watches should be removed prior to the activity commencing.
- Spectacles should be with plastic or unbreakable lenses.

Footwear

Coaches should ensure that athletes wear appropriate footwear.

- Footwear should provide good traction.
- Footwear should provide good support and appropriate cushioning for the activity being carried out
- Laces should be well tied and there should be no obstructions such as loose tongues of shoes.

Athletes

- Sweets and chewing-gum should not be allowed during activities.
- Ensure that all activities are commensurate with the children's ages and abilities.
- Ensure that all children are familiar with the safety routines specific to the activity in which they are participating.
- Be aware of specific needs and requirements of athletes and any medical conditions which may be relevant to the activities.
- Athletes must be sufficiently 'fit' to participate in athletic activities. Coaches must be aware of any health issues which are likely to affect a athlete's ability to take part in any activity or which might restrict the nature, longevity or difficulty of the activity.
- Monitor levels of fatigue.

Running

Organisation

- Activities should be so arranged so that athletes are well spaced and the likelihood of collision is limited.
- Activities should be laid out so that the risk of running into walls or other obstacles is limited.
- Athletes should be involved in assessing whether the activity area is safe in order to encourage future good safety practice.

Hurdles

Equipment

- Hurdles should be smooth and rigid and their feet must be at a right angle to their legs.
- Never use unsuitable equipment (canes on pegs etc.)

Organisation

- Athletes must never attempt to clear hurdles with the legs facing away from them.
- Hurdle heights must always be set to suit the ability of the athlete.

Jumping

- Soft landing areas are vital when participating in jumping that involves landing on the back and shoulders.
- Multiple soft landing areas should be firmly secured together. Ensure gaps do not appear during the course of a activity or competition.
- Pole vault stands must be securely fixed.

Sandpits

- Sandpits should be deep enough to absorb impact and should be dug regularly.
- If the sandpit has hard edges, the edges should be covered where the participant may make contact with them.
- Sand pits should be inspected regularly to ensure that they are free of debris.

Organisation

- Activities should be so arranged so that athletes are well spaced and the likelihood of collision is limited.
- Activities should be laid out so that the risk of jumping into walls or other obstacles is limited.
- Athletes should be involved in assessing whether their landing area is safe in order to encourage future good safety practice.

- Athletes should never jump when another athlete is in the jumping area,
- Activities should be carried out away from walls or other obstacles.
- There should be set procedures for lining up, jumping and rejoining the line.

High jump and pole vault

- Sand pits can be used for teaching beginners providing that athletes are taught to land on their feet. Fosbury should only be taught to more experienced athletes using a UKA approved landing area and by a coach with sufficient competency.
- Never secure the horizontal bar so that it cannot fall.
- Only coaches with the necessary experience should attempt to teach athletes to bend pole vault poles.

Throwing

Equipment

Shot Putt

- Younger athletes should be introduced to shot using less hazardous substitutes such as cricket balls.
- The shot should always be carried with both hands and placed on the ground rather than dropped upon arrival at the throwing site.
- Athletes should only implement movement / rotational methods once they can complete a standing shot confidently.

Discus

- Younger athletes should be introduced to discus using foam or rubber equivalents.
- Athletes should only implement movement / turning methods once they can complete a standing throw confidently.
- When athletes collect their disco, ensure that they carry them firmly.
- The throwing nets should always be used.
- Athletes should never throw or roll a discus back from where it has landed

Hammer

- Younger athletes should be introduced to hammer using a quoit and a rope or a ball inside a sock.
- The protective netting should always be used.
- The hammer should always be carried with great care upon collection.

Organisation

- The throwing area should be clearly marked.
- Athletes who are waiting to take part or who have taken part should stand in a clearly designated area whilst the activity takes place.
- Only one athlete must throw at a time.
- There should be a clear drill for lining up, throwing and retrieving.

Javelin

- Younger pupils should be introduced to javelin using foam equivalents.
- Only javelins modified for indoor use should be used.
- Throwing must take place in the throwing nets.
- * Emergency Plans

The club emergency plan should include the following:

- 1. The means to access contact details of (parents, relatives etc.) for any participants.
- 2. Exact location of the facility and means to give exact directions.
- 3. Means of communication.
- 4. Named club officials responsible for coordinating emergency procedures.
- 5. The means to ensure ready access to the facility by any emergency vehicles.

StoneX Stadium

Outdoor Throws Facility

Risk Assessment

Training

| Competi tion Areas | Hazards | Who/ What may be harmed | Risks | Control Measures | Risk Level Severity x Likelihoo d | Resultan t Risk Levels | Control Measure Responsibilities |
|--------------------------|---------------------|-------------------------------|--------------------|--|---|---------------------------------|--|
| Sector | Thrown Implement | Athletes, Coaches | Impact injuries | There should be only Coaches/athletes within or in the vicinity of the throwing sectors before throws commence. The sector should be smooth and level and holes in the sector arising from hammer throws should be filled in to ground level. Ideally hammer/discus throwing should not take place at the same time as javelin training. When both facilities are being used simultaneously coaches and athletes must take particular care to ensure that the landing sectors are clear of all personnel. No retrieval of implements must take place during any throwing and coaches/athletes must ensure that throwing ceases while implements are retrieved. | 15 | 5 | Facility Management, Coaches, Club management |

| | | | | 4. If hammer/discus training and javelin training take place at the same time then warnings must be sounded when a throw is to take place. 5. Particular care must be taken when using underweight implements as training aids. | |
|-------------------|------|----------------------|--------------------|---|--|
| Hammer /Discus | Cage | Athletes, Coaches | Impact injuries | The cage must be constructed and erected in accordance with the UKA rules. Prior to training the netting should be checked to ensure that there is no damage to the net structure and no holes or gaps. Ensure that the netting is secured or ballasted at ground level. Check that netting tension has sufficient retardation and minimal bounce. Any holes in the netting which occur during training | |

| Cage Gates (Hammer only) Athletes, Coaches Impact injuries | should be reported to the facility management. Image: facility management. 1. For hammer check that the gates can move freely and be secured in both their open and closed positions. Facility Management, Coaches 2. Check that gate netting is not holed and appears in good condition. 8 4 3. Check that gate netting tension has sufficient retardation and minimal bounce. 4 4. Gates must be secured in the correct positions during training. Image: facility management, f |
|---|---|
|---|---|

| | Training | Athletes, Coaches | Impact injuries | 1. | When throws take place no person should stand within 2m. of the cage netting and under no circumstances should any person stand inside the cage during throws. Throws must not commence unless the coach signals it is safe to begin. | 6 | 2 | Coaches, Athletes, Club management |
|--|----------|----------------------|--------------------|----|--|---|---|---------------------------------------|
|--|----------|----------------------|--------------------|----|--|---|---|---------------------------------------|

| | | | Il practice swings and prows shall only take place om the circle and within the age and be supervised. iscoi and hammers must be eturned by hand carry only nd never thrown. Il throws shall only take face from the circle, within he cage and be supervised. Inly coaches or senior chletes are allowed forward of the throwing circle. Insure that coaches and chletes are aware of the eed for concentration at all mes | | | |
|--------|----------|--------------|---|---|---|------------------------------------|
| Circle | Athletes | Trips, Falls | Check that the circle is in good order and not cracking or breaking up. Examine circle rim to ensure that it is free from protrusions of shards of metal. Prior to use ensure that the circle is free of extraneous material, grit, dirt or standing water. | 6 | 2 | Facility Management, Coaches |

| | 4. Check that the drainage holes are kept clear. 5. If the ground is wet provide mats for wiping shoes. |
|--|--|
|--|--|

| | Javelin | Runway | Athletes | Slips, trips | Examine runway to ensure no worn or damaged areas. Regularly clean any drainage ducts around runway. Regularly clean porous surfaces to allow drainage. Sweep runway to remove excess water and/or grit, dirt. Ensure that no obstructive check marks are placed on the runway. | 9 | 4 | Facility Management, Coaches |
|--|---------|--------|----------|--------------|---|---|---|------------------------------------|
|--|---------|--------|----------|--------------|---|---|---|------------------------------------|

| Implements | Athletes | Grip problems | Implements that are provided by the facility must be checked before commencement of throwing to ensure they conform to UKA rules (reference UK Athletics Handbook "Rules of Competition") in particular that they have serviceable grips and profiles. | 6 | 2 | Facility Management, Coaches, Athletes |
|---------------|-----------------------------------|--------------------|--|----|---|--|
| Hammer/Discus | Athletes, Coaches | Impact injuries | Ideally javelin throwing should not take place simultaneously with hammer/discus. However if hammer/discus training coincides with javelin training then coaches and athletes must position themselves safely well back from the javelin runway while throws take place form the cage. Throws must not commence unless the coach signals it is safe to begin. | 6 | 4 | Facility Management, Coaches, Club management |
| Sector | Athletes, Coaches, Coaches, | Impact Injuries | When javelin throwing is taking place the service road behind the stand should be | 10 | 5 | Facility Management, Coaches, Club management |

| | & other | | cordoned off and only used | | | |
|----------|----------------------|-----------------|--|----|---|---------------------------------------|
| | personnel | | for emergency vehicles. | | | |
| Training | Athletes, Coaches | Impact injuries | All throws must be from the runway and only in the direction of the sector. Javelins are to be returned after throwing by carrying vertically and not by throwing. Only coaches, or supervised athletes, are to be forward of the throwing line. All coaches and athletes are aware of the need for concentration at all times. When approaching a thrown javelin to mark the point of landing, or retrieve it, coaches or other appointed persons should approach the javelin from the side and not move in towards the pointed tail end of the javelin. During a throw, coaches and athletes must stand outside the sector lines or behind the thrower. | 10 | 5 | Coaches, Athletes, Club management |

| Shot Putt | Implements | Athletes | Cuts | All implements must be | | | Facility |
|-----------|------------|----------------------|--------------|---|---|---|------------------------------------|
| | | | | checked for surface damage that | 6 | 2 | Management, |
| | | | | may cause injury. | | | Coaches, Athletes |
| | Circle | Athletes, Conches | Slips, falls | Ensure that circle is in good order and not cracking or breaking up. 2. Examine circle rim to ensure that it is free from protrusions of shards of metal. 3. Ensure that circle is free of extraneous material, grit, dirt or standing water. 4. Ensure that drainage holes are kept clear. 5. Ensure that mats are provided for wiping shoes if ground is wet. 6. Ensure that stop board is firm and stable. 7. Ensure that stop board is not damaged so as to cause a foot injury | 6 | 2 | Facility Management, Coaches |
| | | Coaches | injuries | neighbouring range and if necessary notify the facility management. | 8 | 5 | management |

| Training | Athletes, Coaches | Impact injuries | 1. Practice trials are not allowed outside the circle. Coaches, Athlete | 26 |
|----------|----------------------|--------------------|--|----|
| | Coaches | injuries | 2. All coaches and athletes must be aware of the need for concentration at all | |
| | | | times.3. Only coaches and senior athletes are allowed10forward of the stop board. | |
| | | | 4. Coaches/athletes forward of the stop board should stand outside the sector lines and always face the circle. | |
| | | | 5. The shot is returned using appropriate apparatus or by carrying and not throwing or rolling. | |
| | | | 6. Particular care must be taken when rotational shot putting takes place. Coaches and athletes should stand well away from the circle. | |

26th November, 2013

StoneX Stadium

Outdoor Throws Facility

Risk Assessment

Competition

Risk Assessment Form

NAME OF ORGANISATION:

EXPECTED NUMBER OF PARTICIPANTS:

| Competi tion Areas | Hazards | Who/ What may be harmed | Risks | Control Measures | Risk Level Severity x Likelihoo d | Resultan t Risk Levels | Control Measure Responsibilities |
|--------------------------|---------------------|---------------------------------------|--------------------|--|---|---------------------------------|--------------------------------------|
| Sector | Thrown Implement | Athletes, Officials, Spectators | Impact injuries | 6. There should be only officials within or in the vicinity of the throwing sector before throws commence. 7. The sector should be smooth and level and holes in the sector arising from hammer throws should be filled in to ground level. | 15 | 5 | Facility Management, Officials |
| | Cage | Athletes, Officials, Spectators | Impact injuries | The cage must be constructed and erected in accordance with the UKA rules. | | 6 | Facility Management, Officials |

| Hammer /Discus | | | | 7. 8. 9. | netting should be checked regularly to ensure that there is no damage to the net structure and no holes or gaps. Ensure that the netting is secured or ballasted at ground level. | 9 | | |
|-------------------|-----------------------------------|---------------------------------------|--------------------|----------------|---|---|---|--------------------------------------|
| | Cage Gates (Hammer only) | Athletes, Officials, Spectators | Impact injuries | 1. 2. 3. | For hammer check that the gates can move freely and be secured in both their open and closed positions. Check that gate netting is not holed and appears in good condition. Check that gate netting tension has sufficient retardation and minimal bounce. | 8 | 4 | Facility Management, Officials |

| Scoreboards | Athletes, Officials | Impact injuries | 1. | Ensure that scoreboards are set up not less than 2m from officials' judging positions, or | | | Facility Management, Officials |
|-------------|------------------------|--------------------|----|--|---|---|--------------------------------------|
| | | | | | 4 | 2 | |

| | | | from where athletes will be waiting to throw.2. Ensure that scoreboards are well ballasted or secured at ground level. | | | |
|------------|----------|------|---|---|---|--|
| Implements | Athletes | Cuts | Any implements provided by the facility should be checked before any competition to ensure they conform to UKA rules (reference UK Athletics Handbook "Rules of Competition") and that they are serviceable, particularly with regard to hammers the handle, and the wire and swivel assembly. | 6 | 2 | Facility Management, Officials, Athletes |

| Javelin | Runway | Athletes | Slips, trips | 1. Examine runway to ensure | | | |
|---------|--------|----------|--------------|-----------------------------|---|---|-------------|
| | | | | no | | | Facility |
| | | | | worn or damaged areas. | | | Management, |
| | | | | 2. Regularly clean any | | | Officials |
| | | | | drainage | | | |
| | | | | ducts around runway. | | | |
| | | | | 3. Regularly clean porous | 9 | 4 | |
| | | | | surfaces to allow drainage. | | | |

| | | | | 4. Sweep runway to remove excess water and/or grit, dirt. 5. Ensure that no obstructive check marks are placed on the runway | | | |
|-----|----------|---|-----------------|---|----|---|--|
| Im | plements | Athletes | Grip problems | Implements that are provided by the facility must be checked before commencement of throwing to ensure they conform to UKA rules (reference UK Athletics Handbook "Rules of Competition") in particular that they have serviceable grips and profiles. | 6 | 2 | Facility Management, Officials, Athletes |
| Sco | | Athletes, Officials | Impact injuries | When revolving scoreboards are supplied, ensure they do not revolve over or are sited close to the runway, and are well ballasted or secured at ground level. | 6 | 4 | Facility Management, Officials |
| Sec | | Athletes, Officials, Coaches, Spectators | Impact Injuries | When javelin throwing is taking place the service road behind the stand should be cordoned off and only used for emergency vehicles. | 10 | 5 | Facility Management, Officials |

| | | & other personnel | | | | | |
|-----------|------------|-------------------|--------------|---|---|---|--|
| Shot Putt | Implements | Athletes | Cuts | All implements must be checked for surface damage that may cause injury. | 6 | 2 | Facility Management, Officials, Athletes |
| | Circle | Athletes | Slips, falls | Ensure that circle is in good order and not cracking or breaking up. 2. Examine circle rim to ensure that it is free from protrusions of shards of metal. 3. Ensure that circle is free of extraneous material, grit, dirt or standing water. 4. Ensure that drainage holes are kept clear. 5. Ensure that mats are provided for wiping shoes if ground is wet. 6. Ensure that stop board is firm and stable. 7. Ensure that stop board is not damaged so as to cause a foot injury | 6 | 2 | Facility Management, Officials |

| Sector | Athletes, | Impact | Monitor golf balls from | 0 | _ | Facility management |
|--------|-------------------------|----------|--|---|---|---------------------|
| | Official, Spectators | injuries | neighbouring range and if necessary notify the golf range | 8 | 5 | |
| | 1 | | management. | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

26th November, 2013

APPENDIX N – PRIVACY STATEMENT

PRIVACY STATEMENT (INCLUDING GENERAL DATA PROTECTION REGULATION)

We are committed to protecting your privacy and processing your personal data in accordance with the Data Protection Act (DPA) 1998 up to 24 May 2018 and the General Data Protection Regulation (GDPR) on and from 25 May 2018 (Data Protection Legislation).

In becoming a member, SBH will collect certain information about you which will include your name, date of birth, gender, URN number, email address, address, telephone number and details of any coaching or officiating licenses you hold. Photographs and videos may also be taken at competitions and training sessions.

The use of data may include the following activities and more:

Training and competition entry

- Share data with club coaches or officials to administer training sessions
- Share data with club team managers to enter events
- Share data with facility providers to manage access to the track or check delivery standards
- Share data with leagues, county associations (and county schools' associations) and other competition providers for entry in events

Funding and reporting purposes

- Anonymised data shared with a funding partner as condition of grant funding e.g. Local Authority
- Anonymised data analysed to monitor club trends

Membership and club management

- Processing of membership forms and payments
- Share data with committee members to provide information about club activities, membership renewals or invitation to social events

- Publishing of race and competition results
- Website management
- Sending club newsletter
- Sending information about selling club kit, merchandise or fundraising

Use of photographs and videos

- Use of photograph/videos on club Website including newsletter
- Use of photograph/videos on other social media by club officials
- Non official photographs and videos must only be added to social media with prior consent of those shown.
- Photographs and videos will be removed on request
- Parents or others may specifically request not to be shown in any photograph or video

Marketing and communications (where separate consent is provided)

- Sending information about promotions and offers from sponsors

Competition Under UKA Rules - England Athletics

When you become a member of or renew your membership with Shaftesbury Barnet Harries you will have to register with England Athletics if you ever compete for the club in competition under UKA rules. We will provide England Athletics with your personal data which they will use to enable access to an online portal for you (called myAthletics). England Athletics will contact you to invite you to sign into and update your MyAthletics portal (which, amongst other things, allows you to set and amend your privacy settings). If you have any questions about the continuing privacy of your personal data when it is shared with England Athletics, please contact dataprotection@englandathletics.org.

Your rights

You have the following rights under data protection legislation:

- 1. to access a copy of the information comprised in your personal data;
- 2. to object to processing of your personal data that is likely to cause or is causing damage or distress;
- 3. to prevent processing for direct marketing;
- 4. to object to decisions being taken by automated means;
- 5. in certain circumstances, to have inaccurate personal data rectified, blocked, erased or destroyed; and

6. to claim compensation for damages caused by a breach of data protection legislation.

April 2018